

Inspection date	16 November 2018
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Relationships between staff, parents and children are respectful. Children settle readily and make friends to play. They are confident to ask for help when needed. Children's behaviour is good.
- Staff attend well to the needs of each child and follow their interests effectively. Children make good progress in relation to their individual starting points. Children with special educational needs and/or disabilities equally make good gains. Children are ready for the next steps in their learning and development, including starting school.
- Staff keep parents well informed about their children's academic progress. They involve them in planning the next steps.
- Parents are pleased with the good service staff provide. They know how to support their children at home and beyond.
- Managers support staff well. They consistently monitor and evaluate the provision to help ensure that staff provide good-quality learning and care for all children.

It is not yet outstanding because:

- Staff do not consistently make use of available opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- Managers do not fully track the progress of the different groups of children to help identify less obvious gaps in their learning and use these to tailor teaching if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world
- build on monitoring to check the progress of different groups of children to spot quickly any less obvious gaps in their learning and tailor teaching to help them catch up, when needed.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider carries out thorough background checks on staff to assess their suitability to work with the children. Staff have a clear understanding of the procedures to follow if they have any concern over a child's welfare. Managers observe staff regularly and set them suitable targets to help improve their teaching. Staff attend extra courses to strengthen their skills and observe each other to share best practice. They work well with other providers to provide effective support for children as they move on in their learning. Managers seek the views and comments of parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess what their children know, can do and need to learn next. They use such information, along with their regular observation, to provide activities to enthuse children to learn. Staff explain activities well to children and show them, for example, how to use glue spreaders appropriately. Children are well motivated to learn. For instance, they explore different coloured crepe papers, create imaginative pictures and like to show their work to staff who praise them for their good efforts. Children build models purposefully and can share their thoughts about what they have made. Staff read stories to children and engage them well in songs. Children learn new rhymes and dance happily to music.

Personal development, behaviour and welfare are good

Staff support children's confidence and value each child individually. They use positive and age-appropriate strategies to manage children's behaviour effectively. Children learn to share toys fairly and take turns. Staff help children to adopt healthy living. For example, children keenly prepare fruit for snacks and understand that eating fruit is good for them. They develop good personal care skills, such as washing their hands before meals. Children enjoy outdoor play and can follow their interests. For example, young children can rock role-play horses safely. Older children are able to ride bicycles and scooters with care. Staff conduct regular checks on the premises and resources, to ensure children can engage in indoor and outdoor activities safely.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children learn to play with others and respond well to requests. Children recognise their names and pictures, and develop a good sense of belonging. Older children learn to count, differentiate between heavy and light objects, and solve problems independently. Children are excited to explore shaving foam and make good comments on colour, smell and texture.

Setting details

Unique reference number	EY393685
Local authority	Barnet
Inspection number	10061412
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	48
Number of children on roll	31
Name of registered person	Edgware Adath Yisroel Congregation Limited
Registered person unique reference number	RP905953
Date of previous inspection	9 June 2016
Telephone number	0208 958 4058

EAYC Nursery registered in 2009 and is located in Edgware, Middlesex. The nursery opens on Monday to Thursday from 8am to 6pm, and on Friday from 8am to midday. It operates during school term time only. The provider receives funding to offer free early education for two-, three- and four-year-old children. There are 11 staff, seven of whom hold relevant qualifications ranging from level 2 to level 6.

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