

# Olive Tree Day Nursery

Beal House Farm Bungalow, Beal Lane, Beal, GOOLE, North Humberside  
DN14 0SQ



<b>Inspection date</b>	19 October 2018
Previous inspection date	12 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### The provision is inadequate

- The provider has not taken sufficient action to improve all aspects of the provision since the last inspection. Significant weaknesses remain.
- The provider fails to maintain accurate daily records of children's attendance and the names of each child's key person. This compromises children's welfare.
- Children do not receive good levels of support to promote their learning when their key person is not in the nursery.
- The provider has not taken action to improve the system for monitoring and assessing children's learning and development. Assessments are not accurate. Children do not make the best possible progress to be fully ready for their future education.
- The provider's monitoring of staff's practice does not focus precisely enough on how they can raise the quality of teaching to a consistently good level.
- Parents do not consistently know what their children are learning next, to enable them to support their children's development at home.

### It has the following strengths

- Older children recall their visit to the local potato farm. They confidently explain to visitors how 'potatoes and carrots grow under the ground'. Children have opportunities to learn about the world and their local community.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that an accurate daily record is kept, showing children's hours of attendance and the names of each child's key person	16/11/2018
improve the current key-person system to ensure that all children continue to enjoy good levels of support in their learning when their key person is not in the nursery	16/11/2018
provide effective coaching, training and support to staff, to strengthen their teaching so that outcomes for children are at least good.	16/11/2018

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop precise monitoring systems so that staff are better supported to identify children's next steps in learning and plan a range of activities that focuses on meeting children's individual needs and promoting good progress	16/11/2018
ensure parents consistently know what their children are learning next to support continuity of development at home.	16/11/2018

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. The manager fails to maintain an accurate record of attendance and information about how many staff are working on the premises at any one time. This significantly compromises children's learning, safety and welfare. Since the last inspection, the provider has not addressed weaknesses in the assessment and tracking of children's progress. In addition, the monitoring of the quality of teaching is not effective. Parents do not know what their children are learning next to support continuity of development at home. Self-evaluation is weak and does not identify all areas for improvement in practice. Despite this, the manager has updated policies and procedures for dealing with complaints and the safe use of cameras and mobile phones. She has improved her procedures to ensure the safe storage of medication. The manager makes sure that the external gate and main entrance doorway are secure. Suitable recruitment and ongoing staff suitability checks are in place. Staff know to report any child protection concerns to the manager, who is the designated safeguarding lead.

### Quality of teaching, learning and assessment is inadequate

All children have a key person. However, this system is not consistently effective when key persons are absent. This contributes to weaknesses in meeting children's individual learning needs. Planned activities for older children lack challenge. Assessments of toddlers' progress are not accurate. As a result, next steps are unsuitable for their current stages of development. The manager is not aware of weaknesses in planning. She does not monitor all children's ongoing development to ensure they have targeted learning in place to meet their individual needs. Despite this, some teaching is appropriate. Staff read stories to toddlers and older children and involve them in conversation. Older children count the legs of the spider as they talk about Halloween. They use mathematical language, such as 'massive' and 'small', as they describe the size of the pumpkins.

### Personal development, behaviour and welfare are inadequate

The manager compromises children's safety, well-being and learning due to weaknesses in the deployment of staff. However, children know that they have to wash their hands before food 'or they will get germs in their tummy'. They enjoy healthy snacks and meals that include fresh fruit and vegetables. Children behave well. They play cooperatively with their friends and respond positively to staff. Children enjoy outdoor play and show imagination as they mix mud and water to make pies.

### Outcomes for children are inadequate

Older children do not undertake enough challenging activities to help them to reach their full potential in preparation for their move on to school. Toddlers do not make the progress they are capable of because they do not engage in play that supports what they need to learn next. Older children demonstrate their independence and self-help skills as they put on their coat and shoes for outdoor play.

## Setting details

<b>Unique reference number</b>	EY459762
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10081745
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	33
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Olive Tree Day Nursery Ltd
<b>Registered person unique reference number</b>	RP910935
<b>Date of previous inspection</b>	12 July 2018
<b>Telephone number</b>	01977 673576

Olive Tree Day Nursery registered in 2013. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery employs four members of childcare staff. Of these, three hold a relevant early years qualification at level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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