

Sprouts Childcare

Sarisbury Infant School, Barnes Lane, Sarisbury Green, Southampton
SO31 7BJ



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| Inspection date | 20 November 2018 |
| Previous inspection date | 15 August 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Children are happy, relaxed and show that they enjoy their time at the club. They have good opportunities to participate in a range of interesting activities, such as crafts and team games. Staff provide a wide variety of activities that complement children's learning at school.
- Staff develop strong relationships with children and support their well-being and sense of belonging effectively. They are positive role models and promote their high expectations for children's good behaviour. Children's self-esteem is fostered well. Staff work effectively with parents to meet children's additional dietary needs.
- Leaders show a very strong commitment to improvement. They accurately evaluate the service they provide. They take effective steps to improve the quality of experiences to meet the needs of the children and families who attend.
- Staff work in effective partnership with the host school to safeguard children and meet their individual needs. They regularly exchange information with class teachers and parents, which successfully promotes consistency for children's learning.

It is not yet outstanding because:

- Children are not consistently supported to be involved in making decisions about the club, including routines and how these are managed.
- The organisation of snack time disrupts children's play and does not fully support children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to share their views about the club and contribute to its continual improvement
- review the organisation of snack time so that children's play is not disrupted, and they benefit from further opportunities to develop their independence.

Inspection activities

- The inspector observed children's play during indoor activities and discussed the range of activities on offer with the children.
- The inspector looked at a sample of documentation, including staff suitability checks, risk assessment documentation and accident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. The inspector held a meeting with the provider and spoke to the headteacher of the host school.
- The inspector conducted a joint observation of the snack time routine with the provider.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment processes and ongoing checks help to ensure that staff are suitable to work with children. Leaders ensure that staff have up-to-date knowledge and a clear understanding of the signs that a child may be at risk. Staff understand the action to take if they have concerns about children's safety and to act swiftly if they note a concern. They take effective steps to minimise hazards so that children are safe as they play. For example, staff supervise children well outside. Staff receive good levels of support to help them improve their knowledge and skills, such as through ongoing supervision and regular management checks. Leaders' plans for future developments demonstrate a strong commitment to ongoing improvement. Parents comment very favourably about the club and the caring, flexible staff team.

Quality of teaching, learning and assessment is good

Leaders and staff use their qualifications and experience of working in the host school and other early years settings to support children well as they play. They know the children well and provide activities that capture children's current interests. For example, children energetically dance along to a popular song and follow the actions well. They show great creativity and imagination as they make colourful pictures for their friends or sculpt models from dough. Staff interact well with children as they show them how to play board games or help them to persevere at complex puzzles. Staff encourage children to work together on joint projects, for example, as they construct models from small building bricks or design a track for the trains.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming and safe environment. An effective key-person system helps children new to the setting settle quickly and build close relationships with staff and other children. Staff encourage children to think how their behaviour affects others and help them to understand how to manage this. Children learn to follow instructions carefully and show a good regard to the club's rules. Staff provide good opportunities for children to become active and energetic outdoors. For example, during the holiday periods children enjoy a wide range of interesting activities, such as archery, and benefit from specialist sports and dance coaching. Staff encourage children's independence well, such as through opportunities for children to self-select resources and choose the activities they would like to take part in at the beginning of the session. Children enjoy a range of healthy snacks.

Setting details

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| Unique reference number | EY551518 |
| Local authority | Hampshire |
| Inspection number | 10077902 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 13 |
| Total number of places | 50 |
| Number of children on roll | 180 |
| Name of registered person | Sherwood, Charlotte Katie |
| Registered person unique reference number | RP516652 |
| Date of previous inspection | 15 August 2018 |
| Telephone number | 07710517445 |

Sprouts Childcare registered in 2017. It is located in Sarisbury Green Infant School, Hampshire. It opens Monday to Friday during term time, from 7.30am to 8.40am and from 3.20pm to 6pm. It is also open Monday to Friday during all school holidays, except at Christmas, from 7.30am to 6pm. The provision employs five staff. The provider holds a level 5 qualification and a further four staff who hold recognised qualifications.

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