

Childminder report

Inspection date	15 November 2018
Previous inspection date	22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children settle extremely quickly into the childminder's care and demonstrate a very strong sense of belonging. The childminder's practice is finely tuned to the individual needs of children and she supports them sensitively to manage their feelings and frustrations. This helps to support their emotional well-being to remarkably high levels.
- The childminder observes children at play and makes accurate assessments of their achievements. This helps her to support children to build on what they already know and can do, and contributes to the good progress they make in their learning.
- Some aspects of the childminder's teaching are outstanding. Her highly skilful interactions with children promote their developing language and communication skills extremely well. This contributes to older children's rapidly developing vocabulary and the remarkable speaking and understanding skills that babies demonstrate.
- Older children are extremely eager to learn and participate happily in activities, showing high levels of concentration. Babies are curious and show an avid interest in their surroundings.
- Parents describe the childminder as fantastic and wonderful. They say their children are very happy in her care and that they are pleased with the progress children make in their learning.

It is not yet outstanding because:

- The childminder has not fully considered ways to extend and enhance her skills to help to raise her quality of teaching even higher.
- There is scope for the childminder to support parents' involvement in their children's learning even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more effectively to help to drive the quality of teaching towards consistently outstanding levels
- strengthen partnerships with parents and share even more detailed information to help children to make even better progress in their learning.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching and assessed its impact on children's learning and development.
- The inspector evaluated an activity alongside the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at a range of documents, including evidence of the suitability checks carried out on adults in the household.
- The inspector spoke to children at appropriate times during the inspection. She looked at written feedback from parents and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse and explains how she would act on any concerns promptly. She completes regular checks on her home to help to ensure children are kept safe in her care. The childminder is reflective and committed to enhancing her provision. She considers the views of parents and children when planning improvements to her practice. For example, she asks parents to complete questionnaires and share their ideas for developments. The childminder has developed good partnerships with other settings and schools that help to support children, particularly at times of change.

Quality of teaching, learning and assessment is good

The childminder weaves learning into everyday opportunities. For example, when looking at what the postman has delivered, the childminder encourages children to guess what might be inside by looking at words and logos on the envelope. The childminder knows children in her care well. She plans a broad range of activities that appeals to children and encourages them to engage in their learning. Children benefit from activities that promote their creativity and exploratory skills. For example, they play with jelly and spaghetti, enjoying the sensation as they squeeze it in their hands. Older children confidently join in with songs and dancing. Babies laugh and bounce while learning to make sounds with musical instruments. Children visit local parks and places of interest. They develop an interest in nature and learn about the world around them.

Personal development, behaviour and welfare are outstanding

Children thrive in the welcoming and stimulating environment, which is carefully organised to support children's learning and development. They show remarkable confidence and are very independent learners. The childminder provides wholesome and nutritious meals and snacks, and teaches children about the importance of healthy eating. They learn about how to keep themselves safe, for example, while discussing tripping hazards as they help to clean up the floor, and follow the childminder's stringent hygiene procedures. This helps children to develop an excellent understanding of how to keep themselves safe and healthy. The childminder takes every opportunity to support children to understand others and develop relationships with one another. Older children show considerable concern for babies, who relish the attention and respond with smiles and giggles.

Outcomes for children are good

Children achieve typical levels of development and exceed these in some areas of learning, such as mathematics. They recite numbers beyond ten and use language related to size and capacity with confidence, while they fill and empty saucepans during play. Children benefit from well-planned opportunities to develop early literacy skills, for example, in the café area created by the childminder. They learn that print carries meaning while looking at menus and make early attempts at writing when they pretend to take orders for food. These skills help to give children a secure foundation for later learning in school.

Setting details

Unique reference number	EY378708
Local authority	Redcar and Cleveland
Inspection number	10071147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	22 May 2015

The childminder registered in 2008 and lives in Middlesbrough. She holds an appropriate early years qualification at level 4. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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