

Mossley Hill Childcare

Mossley Hill Childcare Ltd, Mossley Hill Drive, Liverpool, Merseyside L17
OES



Inspection date	15 November 2018
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are supported well by the manager and other senior members of the team. Effective supervision arrangements ensure that teaching is consistently strong throughout the nursery.
- Parents speak very highly of the setting. Staff work closely with parents to help them support children's learning. They regularly share information with parents keeping them up to date with their child's progress.
- Staff have developed effective partnership working and good links with local primary schools. This ensures children are exceptionally well prepared for their eventual move on to school.
- Staff provide a good range of interesting and enjoyable activities for children. They successfully involve older children in planning activities. For example, they discuss with children what they are interested in and focus activities around children's interests.
- Children's behaviour is exemplary. Staff are good role models and effectively help children to understand how to behave.

It is not yet outstanding because:

- At times, planned activities in the baby room are not purposeful or relevant for children to understand their meaning. Babies are not given enough opportunities to access self-chosen activities.
- Occasionally, staff do not always challenge and extend children's learning to further their knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all planning is purposeful and relevant to babies and strengthen the opportunities they have to access self-chosen activities
- make better use of the opportunities to challenge and extend children's learning even further during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with managers. They discussed the setting's safeguarding practice, monitoring and self-evaluation.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The long-standing manager is committed to her continued professional development to ensure improvements are continual within the setting. She regularly self-evaluates her practice and has clearly identified strengths and areas of development within the setting. The manager regularly supports staff to further their knowledge to ensure practice is continually improving. For example, recent investment in a speech and language programme aims to further support children's communication and language development. Safeguarding is effective. Staff have an up-to-date knowledge of current legislation, including the 'Prevent' duty guidance and they know signs that would cause concern about a child's welfare. Secure recruitment and induction procedures ensure staff are suitable to work with children. The management and staff maintain a safe environment, ensuring that risks are minimised throughout the nursery and on outings.

Quality of teaching, learning and assessment is good

Care practices are good. Staff create a calm and nurturing learning environment where children are able to flourish. Staff know children very well and regularly observe and plan for their individual learning needs. This enables children to make good progress from their starting points and achieve their next steps in learning. Staff work hard to promote children's understanding of language. Recent phonics training is clearly embedded within practice and children's emergent writing is displayed throughout the setting. Children are motivated and keen to learn. Babies enjoy exploring the paint as they mark make with their hands and feet. Toddlers eagerly experiment in the sand as they enjoy mixing with water. Older children show good levels of independence as they manage self-care routines, such as blowing their noses and putting on their coats before going outdoors to play.

Personal development, behaviour and welfare are good

Children are extremely happy and settled in this good nursery. Effective relationships are established quickly between children and their key person which contribute to their emotional well-being. Staff gather detailed information from parents about children's care needs, home routines, likes and dislikes. This enables staff to provide children with what they need and helps them to settle quickly when they start in the nursery. Staff support children's physical development well as they are beginning to recognise the benefits of exercise. For example, children learn about their bodies during weekly yoga sessions and have access to a well organised outdoor space. Staff encourage children to lead healthy lifestyles. For example, children enjoy serving their own healthy meals that are freshly prepared on site by the nursery chef. Staff promote good hygiene routines. For example, children are taught the importance of washing their hands before eating.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning, preparing them well for school. Children develop good social skills and are respectful towards others. Children play well together and know how to share and take turns.

Setting details

Unique reference number	EY344957
Local authority	Liverpool
Inspection number	10064716
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	82
Name of registered person	Mosley Hill Childcare Limited
Registered person unique reference number	RP911232
Date of previous inspection	29 October 2015
Telephone number	0151 727 6117

Mossley Hill Childcare re-registered under a new company name in 2007 on the early years register and the compulsory and voluntary parts of the childcare register. However, no children attend who are not in the early years age range. The nursery is based in a converted bungalow in the Mossley Hill area of Liverpool, and is managed by a limited company. The nursery employs 15 members of childcare staff, and also employs two appropriately qualified peripatetic staff to deliver Physical Education and French sessions. Of the 15 staff, five hold appropriate early years qualifications at level 4 and eight at level 3. In addition, the manager has qualified teacher status and early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and also receives the early years pupil premium.

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