

# The Butterfly Patch, Norman House



Bywood Medical Centre, Norman House, Brookside Way, Croydon CR0 7RR

<b>Inspection date</b>	19 November 2018
Previous inspection date	30 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Rigorous self-evaluation and effective teamwork has meant that the setting has successfully met the actions and recommendations set in the previous inspection. The provider ensures that staff are suitable to work with children. Induction processes are thorough. Staff have a clear understanding of their roles and responsibilities.
- Staff support children's communication and language development effectively. Young children learn to use words to describe their experiences. For instance, they hide a toy train in the tunnel and say, 'It is gone.' Older children develop as confident communicators. All children, including those who are learning English as an additional language, make good progress from their starting points.
- Staff provide opportunities for children to build close relationships with them. For instance, as they change children's nappies, they sing to them. Young children learn to make choices. For instance, they respond by saying 'yes' or 'no' to express their preference of which song they would like the staff to sing next. Children feel valued and they are emotionally secure.

### It is not yet outstanding because:

- Staff have not fully considered ways to make better use of the outdoor area, to complement the range of physical skills that children explore indoors.
- Staff do not provide consistent opportunities to support young children's curiosity fully to replay their observations of the real world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoor area, to complement the range of physical skills that children explore indoors
- increase opportunities for young children to replay their observations of the real world.

### Inspection activities

- The inspector observed the children and how the staff interacted with them.
- The inspector took account of the views of staff, parents and children.
- The inspector held discussions with the provider, manager and area manager at appropriate times.
- The inspector observed an activity with the manager and assessed the effectiveness of teaching practice.
- The inspector viewed a sample of documents, including staff suitability checks and children's learning folders.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of leadership and management is good

Leaders and managers are committed to achieving good standards in children's learning and care. They review staff performance regularly and support opportunities for staff to share their knowledge and skills with each other, for instance, through effective mentoring processes. Safeguarding is effective. Staff have a secure understanding of the setting's safeguarding policies and procedures, as they are well trained. The management team has a clear understanding of the procedures to follow in the event of an allegation. Partnerships with parents and professionals are strong. Effective information sharing and precise monitoring of children's progress help the management team to develop focused targets to reduce gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff support young children well to extend their understanding of the world. For example, they show children how to operate squeaky toys and encourage children to 'have a go'. Staff provide opportunities for older children to build on their mathematical skills. For example, children learn to count toy fish, as they catch them with a magnetic rod. Staff encourage older children's creativity effectively. For instance, staff and children imagine it is Christmas and pretend to open presents. Staff share activity ideas and resources with parents to help support them to continue children's learning at home.

### Personal development, behaviour and welfare are good

Staff plan interesting activities to promote children's growing awareness of the importance of a healthy diet. For instance, they provide toy models of different foods and encourage children to identify the healthy and non-healthy foods. At lunchtime, they ask children why it is important to eat vegetables and children state it makes them 'strong'. Staff support children's good behaviour effectively through positive strategies, such as encouragement and praise. Children learn to follow rules, for instance, when they play games with their friends. They learn to share resources and kindly say 'your turn' as they pass toys to other children. They build confidence in their abilities and develop a positive sense of themselves. For instance, they join in with staff and exclaim 'we did it!' as they succeed in what they do.

### Outcomes for children are good

Children develop independence from a young age. For instance, young children learn to hang their coat on the peg. Older children learn to roll their sleeves up, in preparation to wash their hands. Children learn that print carries meaning. For example, older children learn to write their names and use this skill well to make their own name labels. Children are prepared well for future learning.

## Setting details

<b>Unique reference number</b>	EY554341
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10079607
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Childrens Day Care Company Limited
<b>Registered person unique reference number</b>	RP901104
<b>Date of previous inspection</b>	30 May 2018
<b>Telephone number</b>	03300432127

The Butterfly Patch, Norman House registered in 2017. It is situated in Shirley, in the London Borough of Croydon. The setting operates from 7.30am to 6.30pm on weekdays, for 51 weeks per year. There are seven members of staff. Of whom, five hold a childcare qualification at level 3 and one holds a qualification at level 5. The setting receives funding for the provision of free early years education for children aged two, three and four years.

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