

Maynard Montessori - Stebbing



School House, High Street, Stebbing, DUNMOW, Essex CM6 3SH

Inspection date	14 November 2018
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children benefit from a rich, very well-planned learning environment. They enjoy a wealth of opportunities to make choices and lead their own learning, adeptly supported by staff. They are curious, motivated and show a very positive attitude to learning.
- Teaching across the staff team is consistently of a very high quality. Staff are well qualified and experienced. They get to know children really well and are highly responsive to their individual needs, interests and ways of learning.
- Staff are superb role models and provide children with clear and consistent reminders and explanations. Children's behaviour is exemplary.
- Support for children who have special educational needs and/or disabilities (SEND) is extremely good. Staff are dedicated and professional in their work with parents and other professionals. This helps to ensure that children have early and coordinated support to help them to make the best possible progress.
- Staff maintain excellent partnerships with parents. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and supporting of children and families exceptionally well. Parents are valued partners who are constantly involved in their child's learning and extremely well informed about progress and achievements.
- Leadership and management is exceptional. The drive for improvement is uncompromising and the dedication, skill and determination of the owner and manager are inspirational. This has a great impact on staff who equally demonstrate a passion and commitment to providing children with the very best early years experiences. Children make excellent progress in their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strive to build on opportunities to extend staff's excellent teaching skills to ensure children continue to benefit from the excellent practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is outstanding

The owner and manager have an excellent knowledge of early years practice and share a vision of how staff can deliver this at the highest level. Safeguarding is effective. Children's welfare and safety underpin everything that staff do. Staff are extremely secure in their knowledge of what action to take should they have a concern about a child's welfare. The astute manager ensures all staff keep up to date with procedures to help to keep children safe. She has identified that she wants to continue to precisely target training opportunities for staff to sustain their exceptional practice and maintain children's excellent outcomes. Children's progress is monitored meticulously. The manager makes an accurate analysis and comparison of the progress of different groups of children. This ensures swift, targeted support is provided to ensure that all children make the best progress possible.

Quality of teaching, learning and assessment is outstanding

The highly qualified team provide a rich, stimulating and vibrant learning environment. Excellent teaching helps children to become extremely confident and self-assured. Staff use their knowledge of children and expertise to effectively plan activities that precisely meet children's needs and interests. This ensures that children are challenged in their learning. During play, staff demonstrate their exceptional teaching skills through guiding, explaining and role modelling. Children's language, communication and literacy skills are significantly enhanced. Staff create rich and exciting learning environments, such as using an exciting range of craft materials to create an illustration to retell a familiar story. Children demonstrate their ability to solve problems independently as they create fields to segregate different animals using blocks of wood. Staff skilfully use the forest school area to extend children's thinking skills as they observe the environment.

Personal development, behaviour and welfare are outstanding

Children's emotional security is excellently supported. Staff dedicate time to spend with children and their families to help them settle into the nursery. Managers and staff sensitively offer parents support through workshop sessions. They frequently talk to parents and make suggestions about how they can help to support their children's learning. Children form very positive attachments to key persons and develop warm, trusting relationships with them and other staff. Children's behaviour is exemplary and they learn to cooperate and work together from an early age. Staff provide children with plenty of opportunities to continue their learning in the stimulating outdoor area. For example they develop core body strength using balance equipment.

Outcomes for children are outstanding

All children, including those who have SEND, thrive in this stimulating and wholly inclusive environment. Children develop superb concentration skills for sustained periods of time. Children celebrate their achievements with joy and begin to develop confidence in their own achievements. For example, children persevere as they squeeze their own juice from oranges. Throughout their play they develop many valuable skills that they need for their next stage of learning and school.

Setting details

Unique reference number	EY337575
Local authority	Essex
Inspection number	10070311
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	49
Name of registered person	Wisbey, Michelle Deanna
Registered person unique reference number	RP513790
Date of previous inspection	25 February 2015
Telephone number	07811 441 615

Maynard Montessori Nursery - Stebbing registered in 2009. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 4 one at level 3 and one at level 2. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery works within the ethos of Montessori teaching.

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