

# Robins Nest Day Nursery

Ross House, Haywards Heath RH16 3BJ



<b>Inspection date</b>	16 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The nursery provides a nurturing, supportive and child-friendly environment where children are happy, relaxed, and feel safe and secure. They are developing strong bonds with staff, who are supportive to their individual needs.
- Staff observe children as they play and assess their achievements accurately. They use this information, along with their knowledge of children's interests, to devise individual planning linked to a range of opportunities that helps to ensure that all children make good progress.
- Detailed self-evaluation arrangements, including gathering parents' views, mean targeted plans are in place to ensure ongoing improvement.
- Partnership with parents is good. Staff readily engage with parents, who fully appreciate the good-quality care and learning opportunities their children receive. The management team values parent views and acts on their feedback to help improve the nursery.

### It is not yet outstanding because:

- Staff do things for children at lunchtimes that they could do for themselves to help extend their good levels of independence even further.
- Although senior staff are positive role models, the quality of practice from other staff is not yet outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to consistently manage tasks for themselves and help them to build on their good independence
- develop systems in place to further support staff to improve their practice so that teaching is consistently good or better.

### Inspection activities

- The inspector spoke to the management team, staff and children at appropriate times during the inspection.
- The inspector sampled children's development records and viewed a selection of nursery written documentation, including safeguarding policy and procedures.
- The inspector and manager conducted a joint observation and discussed the quality of children's learning and development.
- The inspector talked to staff about children's activities and the progress they make, and how they keep children safe.
- The inspector spoke with parents to gain their views.

### Inspector

Teresa Colburn

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have an up-to-date knowledge of how to deal with any child protection concerns and follow informative procedures. Staff undertake careful risk assessments of the nursery environment to ensure children remain safe. The management team follows comprehensive recruitment and induction procedures to ensure all staff working with children are suitable. Staff benefit from regular team meetings and supervisions. The management team regularly observes staff's practice and identifies training and development needs. Additional funding is used effectively to support individual children, such as buying specific resources to support communication and language development.

### Quality of teaching, learning and assessment is good

Babies and toddlers confidently move around and select toys and resources to support their interests. Staff focus on sensory play with babies, helping them to experience different textures and sound. Babies search for hidden animals in hay, wood shavings and soil, babbling and squealing with delight as they explore. Staff respond quickly to their interests and talk through what they are doing. Babies and toddlers receive plenty of comfort and reassurance. Staff play alongside older children, asking questions to extend their learning further. For example, staff discuss textures and smells as children explore shaving foam. Children's language skills are developing well.

### Personal development, behaviour and welfare are good

Staff are good role models who consistently manage children's behaviour in a positive way. They gently explain why some behaviours are not nice, help children to negotiate and develop friendships. Children display good coordination and physical skills, squealing with excitement as they ride bikes and play ball games with each other. Children have access to a well-resourced outdoor area. Staff promote children's healthy lifestyles, they remind them to follow good hygiene procedures before they enjoy freshly prepared meals and snacks.

### Outcomes for children are good

Older children develop good social skills, are confident to speak to visitors and ask lots of questions. They develop good early writing and mathematical skills. Babies and toddlers feel secure and are well prepared as they move through the nursery. All children make good progress in their learning and older children develop very good skills in preparation for going to school.

## Setting details

<b>Unique reference number</b>	EY535677
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10077188
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Early Beginnings Nurseries Limited
<b>Registered person unique reference number</b>	RP532087
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07776 238775

Robins Nest Day Nursery, Haywards Heath registered in 2016. The nursery is open from Monday to Friday, 7am to 6pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are 12 members of staff, of whom 10 hold appropriate early years qualifications.

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