

<b>Inspection date</b>	13 November 2018
Previous inspection date	30 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### The provision is inadequate

- The provider has failed to address the actions that were raised at the last inspection and the quality of the provision has since deteriorated. There are further weaknesses that have been identified.
- Staff have a poor understanding of risk assessments to minimise all potential hazards to children's health and welfare, such as choking and the spread of germs and infection. These weaknesses compromise children's safety.
- The provider has not kept Ofsted informed of changes to the manager. The provider does not ensure all required documents are available for inspection, particularly evidence of all staff's suitability checks. This puts children's welfare at further risk.
- Staff do not receive sufficient support to help them to manage children's behaviour positively.
- Partnerships with parents and others who support children's development are poor. Staff do not obtain and share information with them to form a consistent approach.
- Staff do not provide children with challenging and stimulating activities to help them make adequate progress. They do not observe and assess children's learning accurately. These weaknesses identified at the last inspection remain.
- Staff do not complete the progress check for children aged between two and three years, as required.

### It has the following strengths

- Children have some opportunities to practise their early literacy, such as writing.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
carry out rigorous risk assessments to ensure that all hazards to children's health and safety are identified and eliminated, with particular regard to choking	07/12/2018
improve hygiene routines to prevent the spread of infection	07/12/2018
notify Ofsted of significant events, particularly when there are changes to the manager	07/12/2018
ensure all required records are available for inspection, particularly to demonstrate the suitability of all staff	07/12/2018
develop the arrangements for monitoring and supervision of staff, and ensure that they have a clear understanding of their role and responsibilities to support children's welfare and learning	07/12/2018
improve behaviour management techniques, and provide children with clear messages of what is expected of them and how to manage their feelings and actions positively	07/12/2018
ensure a regular, two-way flow of information is established with all parents and other professionals, and work together to complement the care and learning that takes place in the nursery.	07/12/2018

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
plan challenging and stimulating activities that engage children, so they can extend their learning and help them to make good progress	07/12/2018
implement effective systems to observe, assess and monitor children's learning and complete the required progress check for all children between the age of two and three years, and provide parents with a written summary.	07/12/2018

## Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector carried out a joint observation with one of the deputy managers and discussed children's learning with her.
- The inspector sampled a range of documents available, including those relating to the premises, safeguarding procedures and accident records. She spoke with staff and interacted with children at appropriate times during the inspection.
- The inspector had a tour of the premises. She held discussions with the deputy managers and discussed with them how they evaluate the provision and the safeguarding procedures.
- The inspector spoke with parents to obtain their views of the nursery.

**Inspector**

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Staff fail to recognise that snack routines are disorganised and put children's welfare at risk. For example, staff allow children to walk, run and jump around while eating. This poses a risk of choking. Staff do not encourage all children to wash their hands before handling food, which spreads the risk of germs and infection. The provider has failed to inform Ofsted of changes to the manager. The provider has not ensured that all required documents, particularly staff's suitability records, are readily available for inspection in her absence. However, staff have some knowledge of child protection issues and know how to report any concerns to relevant agencies. Staff do not receive sufficient support and training to help them understand their roles and responsibilities, such as how to manage children's behaviour effectively. The provider does not use the self-evaluation adequately to identify and address all weaknesses, including staff's teaching practice, to improve outcomes for children.

### Quality of teaching, learning and assessment is inadequate

Staff do not know children well enough. They do not plan stimulating and challenging activities that motivate children to learn. For example, staff use very limited talk and imagination during a messy play activity. Young children very quickly lose interest, while others are left to occupy themselves. Staff do not provide older children with sufficient opportunities to develop their own thoughts and ideas, such as during group time. For instance, they are too rigid in their approach and over direct children's learning. This hinders the progress that children make. Staff do not engage with parents and other professionals adequately, to support children's learning, such as their language development. Parents report that they do not receive sufficient information about all aspects of their children's learning and care, including their children's key person.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and teaching have a significant impact on children's welfare, including their emotional well-being. Staff have low expectations of what children can do and achieve. They do not give children clear messages about how to behave appropriately. For example, staff ask some children to sit at tables during snack time, but overlook others. They do not manage children's behaviour positively. For instance, when children lose concentration, some staff snap their fingers at children and tell them to 'wake up'. This does not raise children's self-confidence. Despite this, staff know what to do in an emergency and record children's accidents appropriately. They provide children with suitable food and drinks that meet children's individual dietary needs. Staff's deployment is appropriate and staff-to-child ratios are maintained at a suitable level.

### Outcomes for children are inadequate

Children, including those with special educational needs and/or disabilities and those who speak English as an additional language, do not gain the important skills that they need for their future learning. For example, young and older children have limited opportunities to improve and extend their vocabulary. The activities on offer are unimaginative and do not match children's interests. Nevertheless, children have some

opportunities to develop their independence skills. They play outdoors, which aids their physical development.

## Setting details

<b>Unique reference number</b>	EY385734
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10083806
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	One World (UK) Limited
<b>Registered person unique reference number</b>	RP910962
<b>Date of previous inspection</b>	30 January 2018
<b>Telephone number</b>	02079249505

One World Lambeth registered in 2009. It is located in the London Borough of Lambeth. The nursery is open from 7.30am until 6.30pm on Monday to Friday, except for bank holidays. It employs 11 members of staff. Of these, five hold an appropriate early years qualification at level 3 and four at level 2. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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