

Childminder report

Inspection date	14 November 2018
Previous inspection date	20 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder does not carry out effective risk assessments to ensure that children are kept safe from harm. For example, some resources are broken and dangerous objects are left in the garden within easy reach of young children. In addition, the childminder does not check fire detection equipment on a regular basis.
- The childminder does not take effective steps to promote children's good health or support their understanding of the significance of good hygiene practice.
- Although the childminder tracks children's learning and development, she does not accurately assess the progress they are making. The childminder does not identify all children's abilities and their next steps appropriately. Subsequently, the use of assessment is poor in monitoring children's progress and quickly identifying any gaps in their development.
- The quality of teaching is inconsistent. The childminder does not plan a wide range of challenging activities to support children's development across all areas of learning. She does not fully support children to make the progress of which they are capable.
- The childminder does not evaluate the quality of her provision effectively. While she knows there are weaknesses in her practice, she has not identified what they are or how to address them. She fails to recognise when there are breaches in requirements.

It has the following strengths

- Children are happy, well behaved and content in their relationships with the childminder.
- The childminder promotes children's understanding of diversity and respect for other people well. Children learn about other families and communities that are different to their own.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that risk assessments identify aspects of the environment that need to be checked on a regular basis and take all reasonable steps to ensure children are not exposed to risks	14/12/2018
take reasonable steps to ensure the safety of children in the event of a fire, by maintaining smoke detectors in working order	14/12/2018
promote the good health of children by ensuring that the premises and resources are clean and fit for purpose and taking the necessary steps to prevent the spread of infection	14/12/2018
improve observation and assessment of children's learning to identify accurately their stages of development and to plan what they need to learn next	14/12/2018
plan challenging experiences that cover all areas of learning and development, taking into account the individual needs, interests and stage of development of each child.	14/12/2018

To further improve the quality of the early years provision the provider should:

- make the most of daily routines to build on children's developing independence skills and awareness of good hygiene
- use self-evaluation effectively to identify any weaknesses, including any breaches of requirements, and take action to improve the quality of the provision.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at relevant documentation relating to the provision for children's welfare and learning, along with evidence of the suitability of adults living at the premises.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to parents and took account of their views.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's poor understanding of requirements and weak evaluation of her practice have resulted in a number of breaches that have a significant impact on children's safety and well-being. She does not carry out risk assessments thoroughly before children take part in activities and routines. For example, sharp objects are left lying around in the garden and poor hygiene levels increase children's risks to hazards and infection. The childminder does not carry out routine checks on equipment such as smoke detectors, to ensure they are in working order. However, she understands her responsibility to protect children from abuse and knows the procedures to follow to report any concerns. The childminder is aware of any significant events that would need to be notified to Ofsted and other agencies. The childminder communicates with parents about their children's care and achievements.

Quality of teaching, learning and assessment is inadequate

The childminder does not use her assessment procedures well enough to meet the learning needs of children. She focuses too much on highlighting assessment boxes, which are inaccurate, rather than planning activities and experiences that truly reflect children's individual learning styles and capabilities. There are some strengths in the quality of teaching for younger children. For example, the childminder enthusiastically reads to children and provides some support for their communication and language skills. She prioritises developing children's creative skills and uses enjoyable ways to introduce shapes and numbers, such as creating shape pictures and counting sets of objects. The childminder constantly asks children questions. However, activities and play experiences on the whole, lack challenge and are not consistently based on what children need to learn next.

Personal development, behaviour and welfare are inadequate

Weaknesses in risk assessment mean that children's safety is not assured. The childminder fails to ensure some hygiene practices are followed robustly to ensure children's good health. For example, she does not teach children to wash their hands after playing with soil, despite being covered in dirt. She places activities and resources for children to play with on dirty surfaces. The maintenance of some toys and resources is not adequately hygienic. This compromises children's health. However, children settle quickly because the childminder is friendly and caring. She gathers information from parents about children's likes and dislikes when they start attending. The childminder provides children with healthy snacks and fruit, and water is available at all times.

Outcomes for children are inadequate

Children make some progress in line with their expected ages and stages of development. However, the weaknesses in the quality of teaching do not help them to make the progress of which they are capable. Despite this, children are curious learners. They concentrate well and engage in activities for some time. They decide which toys and equipment they want to play with and confidently ask for these, although the childminder can be overly directive during play. Children enjoy exploring books and learn

new vocabulary about different shapes, colours and numbers. Children are not fully supported to gain all the necessary skills to prepare them adequately for their next stage of learning.

Setting details

Unique reference number	EY462702
Local authority	London Borough of Waltham Forest
Inspection number	10069038
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 June 2014

The childminder registered in 2014. She lives in the London Borough of Waltham Forest. The childminder operates all year round, from 8am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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