

Childminder report

Inspection date	16 November 2018
Previous inspection date	2 April 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is extremely knowledgeable about children in her care. She plans enjoyable and highly stimulating activities that very skilfully link to children's identified needs and interests, to engross them in their learning and help them to make rapid progress.
- Children settle very quickly and the childminder has extremely warm and very nurturing relationships with them. The childminder gathers a wealth of information from parents so that she has an excellent knowledge of children's needs.
- The childminder meticulously monitors children's progress and immediately addresses any weaker areas. For example, she now offers children additional opportunities for them to make marks, in preparation for learning how to write.
- Parents are extremely complimentary about the versatility and kindness of the childminder. They praise her excellent communication and the regular information that she shares with them. They state that they can see their children's development for themselves and that the childminder takes account of what they do with their children at home.
- The childminder is highly successful in improving the excellent service she provides. She continually evaluates her practice and takes into account the views of parents. This helps her to offer the best possible service to children and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways of exchanging even more detailed information with other settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback.

Inspector
Lynne Pope

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is dedicated and completes an extensive range of training in all areas of early years that she constantly adds to. This helps her to provide very high-quality standards of care and learning. For example, completion of a learning through play course helped her to review her environment and change how she sets up her play areas. Safeguarding is effective. The childminder knows how to identify if a child is at possible risk of harm and has a secure understanding of how to report concerns to keep children safe. The childminder has recognised that she can strengthen even more of her partnership working with other settings that children attend, to promote continuity in learning and development.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder provides children with numerous rich, varied experiences that support them in learning to explore. Children respond positively and confidently to planned activities. For example, they explore the gingerbread and chocolate scented dough. The childminder introduces new words to children, such as 'squeeze' and talks about making marks in the dough. She follows children's imaginative ideas as they make gingerbread men and chocolate cakes and pretend to bake them in the oven. The childminder is highly skilled at using every situation to maximise learning, such as discussing safety. They talk about the oven being hot when they bake and to be careful. Children repeatedly count throughout their activities, consolidating what they already know, and helping them to understand how to count in the correct order. Children develop an abiding appreciation for books and stories. They listen attentively while the childminder reads to them and they join in with familiar parts.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating indoor and outdoor environment. They are encouraged to be independent in their play through the excellent organisation and availability of resources. Children's behaviour is exemplary. They are extremely happy and develop high levels of self-esteem. They show care and concern for each other, such as helping another child to wipe their nose and to be included in their play. Children learn highly effective skills around personal hygiene and how to be healthy. For instance, they have many opportunities to be outdoors in the childminder's superbly planned garden. Indoors they have plenty of space to move around and very young children learn to be confident in walking. Children learn to respect others as they take part in an array of activities that develop their awareness of the lives of others that are similar and different to their own.

Outcomes for children are outstanding

Children make substantial and sustained progress across all areas of learning. The childminder helps them to be exceptionally well-prepared for school. The varying range of activities they participate in helps them to share, take turns and socialise well. Children show outstanding levels of concentration and persevere extremely well at tasks. For example, children demonstrate their exceptional engagement as they return throughout the morning to the dough and use it in their play.

Setting details

Unique reference number	EY391037
Local authority	North Yorkshire
Inspection number	10071088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	2 April 2015

The childminder registered in 2009 and lives in Crosshills, Keighley, North Yorkshire. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. She is flexible with her opening times. The childminder holds an appropriate qualification at level 3. She provides funded early education for two- three- and four-year-old children.

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