

# Childminder report

<b>Inspection date</b>	16 November 2018
Previous inspection date	24 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and settled in the care of the childminder. They are familiar with the daily routines and confidently take part in activities provided for them.
- The childminder uses her observations of children exceptionally well to help her plan challenging learning opportunities for each child. Activities are focused on children's interests and, consequently, children quickly become engrossed in their play.
- The childminder develops strong partnerships with parents from the start. She regularly shares information about children's progress and daily activities. Parents offer very positive feedback about their children's experiences with the childminder and state how much she has helped children develop and socialise with others.
- Children benefit from lots of trips and visits to the local community. They meet new friends at toddler groups and have a wide experience of different environments away from home. Children learn to be sociable with others and look forward to visiting their favourite places.
- The childminder is enthusiastic about her role and welcomes the opportunity to learn and develop her own practice. She undertakes training regularly and uses these opportunities effectively to enhance children's learning and experiences. For example, the childminder has recently developed the way in which she plans for children's next steps in learning as a direct result of her training.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to count and use the language of shape, space and measure as children play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's learning of early mathematics to enhance their understanding of counting, shape, space and measure.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder prioritises children's safety and has good procedures in place to identify hazards and minimise risks to children. She is vigilant about the security of her home and takes all precautions when taking children out and about. Children learn from her diligence and follow simple instructions to keep themselves from harm. For example, children hold tightly to the childminder's hand or buggy if walking in the community. The childminder is well trained in child protection matters and knows how to recognise and report her concerns. The childminder supervises her assistant closely and offers good support and coaching to ensure the level of care and teaching is of a good standard. The childminder reflects on her practice and identifies when improvements are needed to her service. She has good knowledge of partnership working and the links to make when children start pre-school for the first time.

### Quality of teaching, learning and assessment is good

Children concentrate well on their activities and show great persistence as they puzzle out how best to complete their tasks. For example, children use different scoops or their hands to try filling different bottles. They demonstrate good dexterity and precision in their movements and are delighted when the bottles are full. The childminder knows that children learn best through play and provides a wide range of resources to support children's learning. Children choose their own playthings and are inquisitive about how things work. They enjoy investigating interactive jigsaw puzzles and trying to place the pieces together to make cogs turn around. Children like to feel the texture of sand. They learn how to make small sandcastles and use tools, such as cutlery, to manipulate and shape the resource.

### Personal development, behaviour and welfare are good

The childminder understands the importance of children feeling secure and safe in her care. She provides a flexible approach to settling in and children have the time they need to get used to new routines and environments. Children form strong trusting bonds with the childminder and appreciate the warm and welcoming home she offers. They happily feed themselves at snack time and enjoy the nutritious food on offer. The childminder teaches children about good hygiene and, from an early age, children know the appropriate times to wash their hands. Children have lots of fresh air and have plenty of room to play outside. They have opportunities to take small risks during visits to local soft-play facilities where they enhance their physical skills in a safe environment.

### Outcomes for children are good

Children make good progress from their starting points and develop the skills needed for their next stage of learning. They are independent and are confident in their surroundings. Children develop an interest in reading. They happily choose books from the wide selection available and spend time turning the pages and looking at the pictures.

## Setting details

<b>Unique reference number</b>	EY265920
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10059556
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	24 November 2014

The childminder registered in 2003 and lives in Peterborough. She operates all year round, from 8am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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