

Play and Learn Before & After School Club



Morley Primary School, Main Road, Morley, ILKESTON, Derbyshire DE7
6DF

Inspection date	15 November 2018
Previous inspection date	17 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are enthusiastic about attending the club and make good attachments with staff. Children settle well and staff help them gain confidence in making decisions and choosing what they want to do.
- Staff are good role models. They teach children to have respect and tolerance for each other. Children behave well. They play cooperatively together and older children help and support the younger children in their play.
- Staff have established positive relationships with parents. They share information to ensure continuity of care to meet each child's needs.
- Children have interesting opportunities to explore and learn. They especially enjoy playing outdoors in the well-resourced playground and do so each day. Children have plenty of opportunities for fresh air and exercise.
- The provider and manager continually evaluate the quality of care and activities provided to children. The views of parents, staff and children are highly valued. They are included in the process to help implement ongoing improvements to the club.

It is not yet outstanding because:

- Staff miss some opportunities to develop children's understanding of healthy eating and the effect it has on their bodies.
- Staff do not fully provide opportunities to help children to gain an understanding of diversity and different traditions in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children understand the importance of healthy eating to help support their good health
- help children develop an awareness their own and others' communities and traditions, to help extend their understanding of the wider world.

Inspection activities

- The inspector had a tour of the club. She looked at the range of resources available for the children to use and security arrangements to keep the children safe.
- The inspector observed children's activities indoors and outdoors, and the interaction between the staff and children.
- The inspector spoke to the children, staff and some parents during the inspection. She held discussions with the manager of the club at convenient times throughout the inspection.
- The inspector undertook a joint evaluation of an activity with the manager and discussed the impact on the children.
- The inspector looked at a range of documentation relating to safeguarding and staff's suitability as well as policies and procedures.

Inspector

Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff clearly understand the procedures to follow should they have concerns about a child. They are aware of current legislation and the procedures to follow if they are concerned about a child's welfare. The manager works closely with the provider to ensure that safe recruitment is followed and staff are suitable to work with children. The manager supports staff's professional development effectively. She carries out inductions, supervisions and appraisals to help ensure ongoing practice is good. There is a very close relationship with the school staff. For example, relevant information is shared to help ensure children receive consistent care. This also helps staff to know about children's current and ongoing development needs.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time in the club. Staff provide a broad range of enjoyable activities and resources to promote children's enjoyment while at the club. For example, some children decide to solve problems. They work out how to move the toy cars from one log to another log, by using different sizes of drain pipes. Other children decide to build dens and some create pyjamas for a bear. Staff's interactions with children are of a high quality. For example, they know when to join in children's activities and have meaningful discussions. This helps to support and extend children's communication and social skills. Children have opportunities to continue with their learning from school if they want to. For example, staff offer them chances to do their homework and offer them help where necessary.

Personal development, behaviour and welfare are good

The environment is inviting and well organised. Staff develop strong, respectful and secure relationships with the children through their key-person system. Staff know the children well and plan activities depending on their interests. Children are happy and enjoy the freedom they are given to independently explore the experiences on offer. Staff promote children's personal and social skills effectively. Children follow good hygiene procedures. For example, they wash their hands before sitting down to eat. They independently pour drinks and clear their own plates away at the end of teatime. During mealtime, children socialise well together and talk about their school day. Staff support children's understanding of safety. For example, they teach children about the dangers of strangers and using mobile devices sensibly.

Setting details

Unique reference number	EY399460
Local authority	Derbyshire
Inspection number	10079566
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	70
Name of registered person	Play & Learn Before & After School Club Limited
Registered person unique reference number	RP525835
Date of previous inspection	17 July 2017
Telephone number	01332 831295

Play and Learn Before & After School Club registered in 2009. The club employs two members of staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and 3.30pm until 6pm.

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