

# Oak Tree Day Nursery

Newton Park, Newton St. Loe, Bath, Avon BA2 9BN



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|--------------------------|------------------|
| <b>Inspection date</b>   | 13 November 2018 |
| Previous inspection date | 31 March 2016    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### The provision is good

- All groups of children make good progress in their learning and development. Older children have the skills they need to move on to school. They recognise their names and numerals, and work together with their friends. Younger children make marks and use spades enthusiastically. Babies learn to crawl, exploring resources eagerly for themselves.
- Children relate well together, joining in imaginative games. Older children understand how they are feeling and can explain the reasons why. Staff get to know babies quickly and understand their needs.
- Staff follow children's interests well, planning activities that interest them and develop their understanding of the world around them. Staff assess children's development accurately. Staff provide a good commentary on what all children are doing to help extend children's language and understanding.
- The manager works well with the whole staff team and other professionals to improve the quality of the provision continually. Leaders ensure that literacy and numeracy activities take place regularly and provide good resources to do this.

### It is not yet outstanding because:

- Children who prefer to learn outdoors have reduced opportunities to support their all-round development.
- Staff miss some opportunities to provide increasing challenge for toddlers to develop their skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the learning experiences for children who prefer to learn outdoors
- provide increasing challenge consistently for toddlers to develop their skills further.

### Inspection activities

- The inspector observed teaching and learning, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents, children and staff, and took their views into account.
- The inspector met with the manager, deputy manager and two other members of staff.
- The inspector sampled necessary documents relating to policies, procedures and the checking of the suitability of staff.

### Inspector

Janet Dinsmore

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are knowledgeable and vigilant in watching for any signs that they need to report. The manager ensures all staff know whom to notify if they have any concerns. Leaders induct new staff well so that they adhere to all procedures and policies. The manager has worked successfully with the well-qualified staff team to improve staff teaching of early literacy skills. She observes staff practice and accurately identifies areas to improve, for example, ensuring that all children benefit from any group work. The manager checks the progress of all children, ensuring that she supports staff to provide additional activities for children if their development slows. Staff work well with a range of professionals to support children with special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff assess children's learning accurately and plan activities for children to take the next steps in learning. For example, staff chose an interesting story book to encourage older children to count, predict and learn about the sea and pirates. Children used these ideas, developing them into a treasure hunt and submarine expedition. Staff used the activity well to extend children's knowledge and vocabulary. Staff encourage children learning to speak English as an additional language to use songs in their home language, for example, to help extend all children's knowledge of other cultures and communities. Staff encourage babies to explore the texture and shape of interesting objects.

### Personal development, behaviour and welfare are good

Older children develop confidence and choose resources for themselves. Staff relate well to each other and the children, and provide good role models. Children respect each other, learn to share and are tolerant. Staff establish clear routines that provide security and good opportunities for children to talk together. Staff ensure that there is strong partnership with parents, who use ideas to extend children's learning at home. Staff support parents well in understanding their children's development. This includes regular reports as well as talking to parents each day about what their babies and children have been doing. Staff care for babies' physical needs well and encourage younger children to feed themselves independently.

### Outcomes for children are good

Older children negotiate well with their friends to take different roles in games. They maintain their attention and work eagerly together to build a tower as tall as themselves, for example. They compare length and count accurately. Younger children propel themselves on tricycles and enjoy retelling familiar stories, recognising the sounds different animals make, for example. Babies communicate effectively and respond well as staff comment on their exploration of how different objects make different sounds.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 133089  |
| <b>Local authority</b>                           | Bath and North East Somerset Council  |
| <b>Inspection number</b>                         | 10061489  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 27  |
| <b>Number of children on roll</b>                | 21  |
| <b>Name of registered person</b>                 | Bath Spa University   |
| <b>Registered person unique reference number</b> | RP911267  |
| <b>Date of previous inspection</b>               | 31 March 2016   |
| <b>Telephone number</b>                          | 01225 875590  |

Oak Tree Day Nursery registered in 1995. It operates from premises in the grounds of Bath Spa University. The nursery is open Monday to Friday from 8am to 5.30pm, throughout the year. The nursery receives funding to provide free early years education for two-, three- and four-year-old children. There are 11 members of staff. Of these, two hold an appropriate qualification at level 6 and the remaining staff are qualified at level 3.

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