

# Childminder report

<b>Inspection date</b>	16 November 2018
Previous inspection date	12 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	<b>3</b>
	Previous inspection:	Requires improvement	

## Summary of key findings for parents

### This provision meets requirements

- Since the last inspection, the childminder has improved her knowledge of the learning and development requirements. She understands the importance of observing and assessing children's skills to plan activities that boost their progress.
- The childminder has procedures in place to plan activities to challenge children's development across all areas of learning. She recognises her role in preparing them for school.
- The childminder has developed systems to share information about children's learning with parents. She understands the importance of working with parents to provide children with continuous support from the very start.
- The childminder understands the importance of supporting children's personal, social and emotional development. She discusses confidently how she will work with parents to settle children and continuously tailor practice to meet children's needs.
- The childminder meets the safeguarding and welfare requirements. She follows an accurate safeguarding policy and attends child protection training. The childminder knows the signs of abuse and how to report concerns about a child or other adults.
- The childminder demonstrates a good understanding of the importance of evaluating her practice. She has developed procedures to consult children and parents and seek their views to continuously improve her services.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector talked to the childminder about how she intends to deliver the educational programmes for children. She discussed with her the procedures to undertake observations, assessments and planning.
- The inspector discussed with the childminder details about the policies she uses when caring for children. She looked at training and qualification certificates and at evidence of the suitability of the household members.
- The inspector had a tour of the areas to be used when caring for children and discussed the how the safety of the premises and equipment will be ensured.
- The inspector and childminder discussed self-evaluation and professional development. They talked about the procedures to work with parents to reflect on the services provided to children.

### **Inspector**

Karinna Hemerling

## Setting details

<b>Unique reference number</b>	129516
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10080448
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 January 2018

The childminder registered in 1998 and lives in Hemel Hempstead. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to provide funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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