

Fit For Sport At West Twyford Primary School

West Twyford Primary School, Twyford Abbey Road, LONDON NW10 7DN



Inspection date

7 November 2018

Previous inspection date

22 November 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Requires improvement	2 3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The leadership and management team provides staff with a good programme for induction. The manager repeats online training annually to ensure staff keep their knowledge and understanding updated and provide children with a safe and enjoyable place to play.
- Staff plan a good range of activities that complements children's day at school. Some children take part in team games, while others enjoy playing imaginative games, such as constructing vehicles and buildings from building blocks, and developing a storyline.
- The new manager has reflected on the club's provision to bring about positive changes. He has helped staff to implement policies and procedures consistently and to enhance the activities to benefit children.
- Staff recognise and value children's home languages. They provide opportunities for children to hear and enjoy using their mother tongue. For example, children enjoy taking part in dance sessions and listen to favourite songs in English and other languages their friends speak.
- Children's behaviour is good. Staff help children to understand how their behaviour affects other children's feelings. Children are kind to each other, polite and respectful.

It is not yet outstanding because:

- The physical environment at the start of the after-school session is cramped. The activities staff provide at the start of the session are not immediately innovative and exciting for children.
- Staff do not provide all parents with details about the activities their children have enjoyed or any new skills they are learning each day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the start of the after-school session to find ways to organise the space and create innovative and exciting activities right from the start
- increase the information shared with parents to keep them up to date with what their children have enjoyed and achieved.

Inspection activities

- The inspector held discussions with the leadership and management team about the suitability of staff.
- The inspector talked to staff about their understanding of safeguarding children.
- The inspector observed the interactions between staff and children.
- The inspector sampled documentation, including policies and procedures that contribute to the safe running of the club.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management is good

The leadership and management team works closely with staff to ensure children are safe and secure in the club. The manager has reflected on practice since the last inspection to ensure staff implement procedures consistently. The leadership team ensures all staff receive a thorough induction. The manager gives staff ongoing support and coaching that help them deliver enjoyable activities for the children. The manager and staff have a good knowledge of the signs that indicate children may be at risk of harm or abuse. They have a good understanding of the reporting procedures to protect children's welfare. In addition, the manager understands the support available for parents or children who may be influenced by other people's extreme views. Safeguarding is effective. The manager and staff have good relationships with the children and their families. Parents comment that their children are very happy and enjoy coming to the club.

Quality of teaching, learning and assessment is good

Staff interact well with children. They follow children's interests and skilfully extend their learning. Staff have meaningful discussions with children to build on their knowledge and understanding. For example, older children's interest in a map of the fossil world leads to a conversation about how the continents were joined before they broke apart millions of years ago. Staff join children at tables and ask them questions to help them think and build on their ideas. Younger children enjoy drawing and making props to use in their imaginative play. For example, children roll paper into cones and a staff member asks, 'What can you use to secure the paper?' Children go in search of adhesive tape and finish making 'swords'. They have great fun as they move around with their swords and giggle together as they change the use and look at each other through 'telescopes'.

Personal development, behaviour and welfare are good

The manager and staff plan good routines and a range of activities that contribute to children living a healthy lifestyle. Children enjoy playing in the hall and outdoors in the playground. Staff teach children a wide range of abilities that help develop children's muscles, agility and coordination. For example, they build on their football, cricket and gymnastic skills. Staff encourage children to take part in exciting team games. Children jump along a wiggly line of hoops from opposite ends. They compete in a quick game when they meet in the middle, to continue or return to the start. The children understand and accept the rules of the game. Even when they are sent back to the start, they do so graciously. Children form good relationships with staff. They help with the routines, such as laying and clearing the table at teatime. Children talk together amicably while they eat their tea and listen to what their friends have to say. Children behave well.

Setting details

Unique reference number	EY496287
Local authority	Ealing
Inspection number	10085539
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	60
Number of children on roll	136
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	22 November 2016
Telephone number	02087424993

Fit For Sport at West Twyford Primary School registered in 2015. It is situated in the London Borough of Ealing. The setting is open each weekday from 7.45am to 8.45am and from 3.15pm to 6pm, term time only. The manager and three staff hold relevant sports and childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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