

Robins

Little Stoke Youth Centre, Little Stoke Lane, Bristol, South Gloucestershire BS34 6HY



Inspection date	8 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- Safeguarding is not effective. The designated safeguarding lead is present at the setting on a part-time basis and there is no deputy on site. Staff cannot always reach someone with the required training and knowledge to discuss potential concerns about children's safety and welfare. Children's safety is compromised because this creates potential risk of delays in safeguarding referrals being made to the relevant authorities.
- Management does not have effective systems to monitor staff performance. Consequently, staff are not sufficiently well organised to meet children's individual needs. For example, children are left for long periods without interactions, teaching or support from staff while they meet the care needs of other children.
- The key-person system is not effective. There is no effective communication among staff to ensure they know about the children's progress and what they need to learn next. This impacts on staff capacity to provide targeted activities and experiences to support children's individual care and learning needs.
- Assessments of children's development are not used effectively. Some are not complete and others are inaccurate. Consequently, children are not appropriately challenged to help them make good progress.

It has the following strengths

- Staff build warm and trusting relationships with the children and their families. They are nurturing in their approach. Children are confident to approach staff for cuddles and reassurance.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective methods to monitor the staff performance and provide them with supervision and coaching, to foster a culture of mutual support, teamwork and continuous improvement, with particular regard to the quality of teaching	23/11/2018
ensure staff are deployed effectively to enable them to meet children's individual needs	23/11/2018
ensure that staff understand and fulfil their roles and responsibilities, including that of the key person, to ensure that children receive good support throughout the day	23/11/2018
ensure there is a designated safeguarding lead available at the setting to take responsibility for any safeguarding issues without delay.	23/11/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children are provided with a challenging and enjoyable learning experience, taking into account their individual needs, interests and stages of development	21/12/2018
implement an effective system to ensure that staff know what the children already know and what they need to learn next.	21/12/2018

Inspection activities

- The inspector completed observations in the playroom and the outdoor area, and spoke to staff and children at appropriate times.
- The inspector spoke to parents to gain their views.
- The inspector held a meeting with the manager/registered individual and discussed self-evaluation, the monitoring of educational programmes, safeguarding and how she manages both settings.
- The inspector reviewed children's learning records and discussed the progress they were making with staff and management.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Although the staff have a suitable understanding of procedures to follow in the event of the concern, the process includes that concerns are referred to the manager to be actioned. However, staff are not always able to contact the manager. The potential delays in referring concerns to the relevant agencies compromise children's safety. Management of the setting is weak. The systems to monitor staff performance and the educational programmes are not effective. Staff do not receive supervision to support their professional development. There is a lack of communication between staff, who work different shifts. This results in relevant information not being shared about children's development and about the organisation of activities. For example, on the day of the inspection, children remained hungry as staff had not been told that resources had been moved and they could not leave the room to get a knife to cut up fruit at snack time until another member of staff arrived to start work.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Staff have to leave some children without interaction or support for the majority of the time while they meet the care needs of other children. Activities are not sufficiently well targeted to children's individual learning needs. For example, at circle time, children lose interest as the activities are too advanced for their stage of development. Although, staff have recently implemented a new planning system, they do not have strategies in place to ensure that all staff know each child's stage of development and what they need to learn next. This means they do not provide the targeted teaching and support to help the children make good progress.

Personal development, behaviour and welfare are inadequate

Children are not making good enough progress in learning. They show interest in activities, but the disorganised staffing arrangements mean they are not supported enough to enable them to learn. Staff do not ensure that they have the appropriate resources before they begin activities. For example, staff take children outside to help them learn how to balance. However, the resources available are not suited to all of the children's stages of development and they are unable to participate and learn from the experience.

Outcomes for children are inadequate

Children are not making good enough progress in learning. They show interest in activities but because the staffing arrangements are inadequate they are not sufficiently supported to enable them to learn. For example, children go outside and staff explain the learning objective is balancing. However, the only resources available to the children are tyres, and some scooters. Some of the children are not at that developmental stage to enable them to participate.

Setting details

Unique reference number	EY562518
Local authority	South Gloucestershire
Inspection number	10081020
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	18
Number of children on roll	13
Name of registered person	Robbins, Kerri Louise
Registered person unique reference number	RP546728
Date of previous inspection	Not applicable
Telephone number	07986276978

Robins nursery registered in 2018 and is located in Bristol. The nursery is open from 8am until 6pm on Monday to Friday, all year round. A team of five staff works with the children. Of these, four are qualified in early years to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

