

Tiny Toes Day Nursery

WALLINGFORD LOWER SCHOOL, St Georges Road, Wallingford,
Oxfordshire OX10 8HH



Inspection date	19 November 2018
Previous inspection date	8 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has worked hard with the staff and gained support from her early years adviser to help successfully address the action and recommendations raised at the last inspection.
- Partnerships with parents are effective. Staff organise 'coffee mornings' and charity events to promote a positive community spirit. Parents and children raise money together to support less fortunate people, helping children learn about the world around them.
- Children are happy and settled. They feel safe and secure in their relationships with staff. Children develop close emotional attachments, confidently seeking out staff for reassurance and to share in their play.
- The provider and manager identify the strengths of the nursery and areas for further development accurately. They demonstrate a clear ability to make sustained improvements that lead to better outcomes for all children.

It is not yet outstanding because:

- The manager has recently introduced a new system for monitoring the progress of different groups of children. However, this is still in its infancy and not yet fully embedded in practice.
- At times, some staff do not challenge children as fully as possible and the quality of teaching is not consistently at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the arrangements for comparing the progress made by different groups of children, to help to increase the potential for them to achieve at the highest possible level
- target support more precisely for some staff to identify how their practice can be improved even further to achieve the highest level of learning experiences consistently for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector took account of parents' views through written testimonials.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children from harm. Robust induction and recruitment procedures are in place to ensure staff are suitable to work with children. Well-planned staff deployment contributes effectively to children's safety. The manager keeps a close check on staffing levels in order to meet ratio requirements at all times. The new manager in post has a clear vision for the future and evaluates the effectiveness of the setting successfully. She continually identifies further areas for improvement and gains the views of parents, staff and other professionals to help them to develop their plans. The manager has introduced, and embedded, a robust programme of regular supervision for all staff, to manage their performance and practice effectively. She encourages them to attend further training to build on their knowledge and skills, and improve the outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know the children well and use their knowledge of them to assess, monitor and plan effectively for children's learning. They provide a broad range of stimulating activities for children of all ages, which motivates their play. Staff work closely with parents and other professionals to help close gaps in children's learning and provide targeted support to help them progress. Children's language and communication development is promoted well. Staff engage children in meaningful conversations and build on their vocabulary. For example, younger children are encouraged to say new words as they discover hidden objects in the sand. Older children, including those in receipt of funding, are extending their vocabulary as they discover and describe autumn leaves and conclude they are 'crunchy'.

Personal development, behaviour and welfare are good

Staff promote children's behaviour well. They are positive role models who treat children with kindness. Very young children take turns and share resources with support. Older children play well together, taking account of others' views. Staff know the children well and develop strong bonds with them. Children are confident with high levels of self-esteem. They enjoy the time they spend in this welcoming environment. Children learn good hygiene routines and develop a good understanding of what it means to lead healthy lifestyles.

Outcomes for children are good

Children make good progress in all areas of development in preparation for their next stage of learning and beyond, such as the move on to school. Babies develop their sensory skills as they enjoy exploring the light boxes and the treasure baskets. Young children enthusiastically join in with favourite nursery rhymes, and they sing and copy actions to some songs.

Setting details

Unique reference number	EY480346
Local authority	Oxfordshire
Inspection number	10080257
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	35
Number of children on roll	27
Name of registered person	Mrs M Webster & Mr C Webster Partnership
Registered person unique reference number	RP902247
Date of previous inspection	8 January 2018
Telephone number	01491 829729

Tiny Toes Day Nursery registered in 2014 and is located in Wallingford, Oxfordshire. The nursery is open from 7.30am to 6.30pm on Monday to Friday, all year round. It is in receipt of funding for the provision of free early education for children aged three and four years. There are 11 staff working with the children. Of these, six hold relevant childcare qualifications at level 3 and one member of staff holds a qualification at level 2.

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