

Time Out

Haslington Primary School, Crewe Road, Haslington, CREWE CW1 5SL



Inspection date	20 November 2018
Previous inspection date	8 December 2017

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Requires improvement	3

Summary of key findings for parents

This provision meets requirements

- The provider has fully addressed all the issues raised at the last inspection. The provider has introduced new arrangements to monitor and supervise staff. She has encouraged staff to undertake a range of training courses to develop their skills. She has employed new staff who have a greater knowledge of the early years foundation stage. There is an accurate daily record of the hours children attend the club.
- The routines of the club have been adapted to create a calmer atmosphere. Only children over the age of five were present at the inspection, but the session was well organised, and children were well-behaved, cooperative and kind to others. They were respectful to the staff and thoroughly enjoyed the activities provided.
- The staff describe how they liaise with parents and the school. This allows them to plan activities that complement children's learning at school. They expand on children's individual interests and organise a stimulating range of activities that keeps them well occupied. Children have access to good-quality equipment inside and outside.
- The staff have a sound understanding about what constitutes a safeguarding concern and what to do to protect children in their care. The staff understand how to promote children's well-being. Arrangements are in place to minimise hazards and protect children from unnecessary risks. The staff know how to help children to learn about keeping healthy and encourage healthy eating.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed the quality of the care of children in the Childcare Register age range.
- The inspector spoke with staff and older children during the inspection.
- The inspector held a meeting with the senior staff member. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents of older children during the inspection and took account of their views.

Inspector
Sarah Rhodes

Setting details

Unique reference number	EY355608
Local authority	Cheshire East
Inspection number	10079640
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	6 - 11
Total number of places	26
Number of children on roll	54
Name of registered person	Mrs J Heath Ltd
Registered person unique reference number	RP905775
Date of previous inspection	8 December 2017
Telephone number	07792691692

Time Out registered in 2007. It operates Monday to Friday from 7.30am to 8.45am and from 3.15pm to 6pm during school term time. During school holidays, the club is open from Monday to Friday from 7.30am to 6pm, with the exception of two weeks during the August holidays and a week at Christmas. The setting employs three members of staff. Of these, all hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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