

Baddeley Green Pre-School



Milton Parish Centre, Baddeley Green Lane, Stoke-on-Trent, Staffordshire
ST2 7EY

Inspection date	15 November 2018
Previous inspection date	13 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team regularly seeks the views of parents, staff and other professionals, such as the local authority adviser. They also have good links with the nearby schools. This helps them to drive forward ongoing improvements, thereby, making sure that outcomes for all children are good.
- Two members of staff have attended training on how to develop children's curiosity and creative skills. They now organise the environment so that children can access a range of natural materials. This helps to promote children's sensory and exploratory play well.
- Staff provide clear guidance for children about what is, and what is not, acceptable behaviour. They regularly discuss the pre-school rules with children and the reasons why they have them. This helps children to understand what the rules are and why they are needed. Children behave well and show a high regard for one another.
- Children demonstrate that they have positive relationships with staff. They are confident to ask for help and welcome praise for their achievements and efforts.

It is not yet outstanding because:

- The management team has failed to notify Ofsted of two of the committee members who manage the childcare provision. As a result, Ofsted have been unable to carry out the required checks to determine their suitability.
- Some staff do not focus strongly enough on fully developing their key children's knowledge of shape, space and measurement.
- Some staff do not use the information they gather from observing children, to plan precisely, to support children to make rapid progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the information needed to check the suitability of all the pre-school committee members who manage the childcare provision.	15/12/2018

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to further build on and develop their knowledge of shape, space and measurement
- use the information gathered from observing children, to plan precisely, to help them make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents and children spoken to on the day and from information included in parents' written comments.

Inspector

Linda Yates

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to safeguard children. They know the signs that would cause them concern about a child's welfare and the correct procedures to follow. However, the management team have not provided Ofsted with all the information they need to carry out the required checks on the newest committee members. Nevertheless, the risks to children are minimised because all committee members complete Disclosure and Barring Service checks and do not have close or unsupervised contact with children. Furthermore, the newest committee members do not have access to confidential records and are not involved in the pre-school recruitment procedures. The management team regularly observes and evaluates staff's teaching practice. They also provide individual meetings with staff where they can discuss any concerns and their development opportunities. This helps to ensure their teaching practice is consistently good.

Quality of teaching, learning and assessment is good

The manager monitors children's progress and provides a range of stimulating learning opportunities for children across all areas of their development. Staff know children well and focus on activities that interest them. For example, they build on children's fascination about planets and plan activities and experiences to develop their knowledge in this area. Children confidently name the planets and talk about going on a space rocket to the moon. Staff make sure that daily circle time offers children the opportunity to get to know everyone in the group and to build positive relationships with each other. They count children present and encourage children to join in, which promotes their use of number language.

Personal development, behaviour and welfare are good

Staff provide children with healthy snacks and drinks. They promote children's self-care and independence well. For example, children help to prepare their snacks by spreading butter on their bread rolls. Staff take children for daily walks around the church yard. During such activities, staff talk to children about things they see, such as poppies, feathers, the apple tree and the reasons why the leaves fall off the trees. Children squeal with delight as they run and chase the leaves blowing in the wind.

Outcomes for children are good

All children make good progress from their starting points and develop the skills they need in readiness for school. They enjoy activities that encourage them to listen to, and remember sounds that everyday items make, while they are out of sight. Children engage in imaginary play. For example, they enjoy playing with real crockery and pretend to cook real sprouts in the kitchen role-play area with their friends.

Setting details

Unique reference number	224702
Local authority	Stoke-on-Trent
Inspection number	10080354
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	12
Name of registered person	Baddeley Green Pre-School and Toddler Group Committee
Registered person unique reference number	RP518858
Date of previous inspection	13 February 2018
Telephone number	07523350071

Baddeley Green Pre-School registered in 1979 and is managed by a non-profit incorporated voluntary association. The pre-school employs three members of childcare staff. All of these hold appropriate early years qualifications, including two at level 6 and one at level 3. The pre-school opens from Monday to Friday, during school term times only. Sessions are from 9.30am until 12.30pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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