

Childminder report

Inspection date	14 November 2018
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder continually improves the service she provides. Through written questionnaires, the childminder requests the views of parents and children to help her identify areas for development.
- The childminder ensures she keeps her knowledge of current legislation and good childcare practice up to date and she guides her assistant's practice. She regularly accesses training and shares good practice with other childcare professionals.
- The childminder has a very warm and caring approach towards the children in her care. She affectionately supports babies as they wake from sleeping and in less familiar situations, such as the arrival of the inspector.
- The childminder has a good understanding about the overall levels of development of the children in her care. The childminder regularly observes the children as they play and makes an assessment about what children know and can do. She successfully plans and guides their learning to help them make as much progress as they can.
- Partnership working with parents is well established. The childminder has developed a range of effective methods to ensure regular communication with parents about their children's care and development.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to fully support young children with their self-care skills.
- The childminder does not always seize all opportunities to fully support young children as they begin to understand how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to fully support young children with their self-care skills
- seize all opportunities to fully support young children as they begin to understand how to keep themselves safe.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this had on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the signs and symptoms of abuse. She is fully aware of her responsibilities to keep children safe from harm and neglect. The childminder identifies potential hazards to children in her home and takes effective action to minimise these risks. The childminder monitors the work of her assistant effectively. Parents and their children express positive views about the service they receive. Children share that they like to play on the motorbike and use the tambourine. Parents say that their children develop amazingly well and that they receive very detailed, written information about their children's development from the childminder.

Quality of teaching, learning and assessment is good

The childminder provides the children with a good variety of learning experiences indoors and outside. The children have lots of fun and relish the range of experiences they access in the childminder's garden. Children choose to play outdoor for long periods. They move between filling watering cans, playing football and basketball and climbing up and down a small climbing wall. Overall, the childminder successfully utilises many opportunities to support the children's development. She asks them questions to make them think. For example, when children make ice creams from play dough she asks them what toppings they have on them.

Personal development, behaviour and welfare are good

The childminder supports the children's self-esteem and they are confident in their surroundings. The childminder values the ways children show care and kindness to their peers. For example, she praises the children for being kind and gentle when they greet the baby who wakes from sleeping. The childminder supports young children to manage their own behaviour well and to begin to understand the difference between right from wrong. The childminder supports children effectively to understand the importance of healthy eating. She actively encourages them to eat fresh fruits, such as strawberries and blueberries. The childminder limits the amount of foods children can have that contain added salt and sugars. The childminder encourages the children to be physically active and praises them for running up and down the garden and scoring goals with a football.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to pre-school and school. Children happily explore resources that ignite their interests and make many decisions for themselves about what they want to play with. They begin to learn to communicate with adults and children at groups they attend with the childminder.

Setting details

Unique reference number	EY421898
Local authority	Coventry
Inspection number	10062307
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 May 2016

The childminder registered in 2011. She lives in Coventry and works alongside her assistant. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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