

Wagtails Playsafe Club

Wolsey Infant School, Kings Henry Drive, New Addington, Surrey CR0 0PA



Inspection date	13 November 2018
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are happy and settle well into the club. They form close attachments with staff and other children. This helps the children feel safe and secure and promotes their emotional well-being.
- The partnership with parents is strong. Staff share relevant information with parents and value their ideas and suggestions. Parents comment positively on the good communication and on how well staff meet their children's needs.
- Staff form positive relationships with the host school to ensure that their provision complements the care and learning children receive in school.
- The management team uses effective systems to monitor staff performance. Managers and staff receive regular supervision and attend training to extend their knowledge and skills. This supports them to improve the quality of the provision and improve children's experiences.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to do things for themselves, to fully develop their independence.

Inspection activities

- The inspector observed staff and children engaging in a range of activities.
- The inspector spoke to parents and took account of their views.
- The inspector viewed documentation, including policies, procedures and staff suitability checks.
- The inspector held a discussion with the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation and discussed this with the manager.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have completed safeguarding and 'Prevent' duty training and have a good understanding of child protection issues. They clearly know the procedures to follow if they have concerns about a child's welfare. They use their knowledge from training to discuss behaviour expectations with the children which supports them to learn respect and stay safe. Staff supervise the children closely throughout the session and ensure the environment is free from hazards. They are vigilant when collecting the children from school. Children wear high visibility vests and staff vigilantly check registers to ensure all children are accounted for.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and children's play is enriched by their participation. Staff encourage conversation and communicate with children in a caring and positive manner. They introduce new words and extend on children's knowledge. For example, they learn the names for plurals of animals when making octopuses at the craft activity. Staff get to know the children well. They use information gathered from the children and parents when they start and plan activities to meet their needs. Ongoing information is also built on through shared partnership with class teachers. As a result, the children are keen to learn and participate in the activities. They enjoy making lemonade together, experiment by squeezing fresh lemons and discuss the taste. Staff extend the activity and the children add oranges which promotes language and discussion about the differences between bitter, sour and sweet tastes. Staff frequently praise children for their efforts and contributions. Children enjoy using wool in their play, guessing the lengths and adding pasta. They work together and have fun trying to make the pasta move from one end to the other. Children continue to learn skills that support them with learning at school, such as writing their names on their work and testing each other with mathematical skills.

Personal development, behaviour and welfare are good

Children settle well on their arrival to the club and are keen to share their good achievements with the staff. Children listen to the staff and behave well. They are given gentle reminders and show a good understanding of the club rules. For example, children discuss the rules while eating their food. Teatime is a social occasion, the staff sit with the children and they enjoy talking to each other. Staff prepare and provide children with healthy food, they encourage the children to try different foods and promote healthy lifestyles. Children take responsibility for their own hygiene routines and help to tidy away after teatime.

Setting details

Unique reference number	EY470071
Local authority	Croydon
Inspection number	10060321
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	32
Number of children on roll	11
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	17 September 2014
Telephone number	07921474615

Wagtails Playsafe Club is a privately managed out-of-school provision owned by Jancett Childcare and JACE Training Ltd, that runs 21 nurseries and out-of-school clubs. It registered in 2005 and changed business status in 2014. It operates from Tudor Academy, in New Addington, Surrey. The club operates Monday to Friday from 3pm until 6.30pm term time only. Two members of staff are employed, one holds an appropriate early years qualifications at level 3 and the other has a level 4 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

