

# Mill House Day Nursery

137 Alderwood Avenue, LIVERPOOL L24 7RB



<b>Inspection date</b>	12 November 2018
Previous inspection date	6 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision is inadequate

- Staff do not manage children's behaviour consistently. Children do not always listen to adults and sometimes disrupt activities, affecting the concentration and behaviour of others.
- Staff do not consistently plan suitably challenging activities and experiences that reflect children's individual interests to fully promote their good progress.
- The provider's systems for the supervision of staff are still in their infancy and have not had a positive impact on the quality of teaching, which is inconsistent.
- The provider has not devised rigorous systems to evaluate the overall quality of the setting effectively and identify targets for improvement.

### It has the following strengths

- Staff use praise and encouragement well. This helps children to persist with things they find difficult and feel pride in their achievements.
- Staff have secure relationships with children. The provider has embedded the key-person system into practice and staff collect a range of information about children's interests, home lives and skills when they first start attending.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff learn how to manage children's behaviour consistently and effectively	26/11/2018
provide learning experiences that are suitably challenging and that reflect individual children's interests to promote the best possible outcomes.	07/01/2019

### To further improve the quality of the early years provision the provider should:

- enhance supervision procedures to improve the quality of teaching to a consistently good level
- evaluate the quality of the setting more rigorously to ensure that weaknesses are quickly identified and addressed.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with parents to gather their feedback.
- The inspector observed activities indoors and outdoors. She conducted a joint observation with the provider.
- The inspector met with the provider and sampled relevant documents, including children's records and evidence of staff's qualifications and suitability.
- The inspector spoke with staff and children at appropriate times.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is inadequate

The provider has not taken swift enough action to address some of the actions from the previous inspection. She does not use self-evaluation well enough to identify and address weaknesses in practice. Staff have not had enough behaviour management training to enable them to support children's understanding of good behaviour consistently and effectively. Staff do not make their expectations clear and use different strategies to encourage children to listen to them. The provider has introduced supervision meetings for staff but these have not been effective in enabling her to improve the quality of practice rapidly. Parents are happy with the care provided and their children's experiences at the nursery. Safeguarding is effective. Staff have undertaken appropriate training to develop their knowledge of how to identify concerns and the correct local procedures to report them.

### Quality of teaching, learning and assessment requires improvement

Staff demonstrate a sufficient understanding of how children learn. They do not consistently plan challenging learning experiences that reflect the needs of individual children. There is a variation in the quality of teaching, which means that children sometimes lack engagement during adult-led activities. Staff work in partnership with parents and other agencies to address any gaps in children's learning. Children proudly count the number of dots on a domino and match these to the corresponding amount of balls. They experiment with colouring pencils, construction materials and engage in imaginative play. Younger children develop their vocabulary as they look at brightly coloured flash cards. Children's home languages are used appropriately and staff provide opportunities for children to learn about the wider world.

### Personal development, behaviour and welfare are inadequate

Children disrupt activities and sometimes their behaviour hinders the engagement of other children. Children's welfare is not assured because of weaknesses in behaviour management systems that have a significant impact on children's behaviour. Strategies are inconsistent and children do not fully understand what is expected of them. Children are provided with independence and opportunities to make choices, which supports their engagement. Staff ensure that children follow hygiene routines. They explain to children how to keep themselves safe, for example, when they climb on chairs or use scissors. The provider monitors risk assessments and these are reviewed throughout the day. She has introduced regular fire evacuation practices to help children understand this procedure.

### Outcomes for children require improvement

Children do not make the best possible progress due to weaknesses in planning and teaching. However, they do learn some key skills which help to prepare them for their future learning. Older children manage their personal hygiene with little adult support. They confidently talk to visitors about their interests and use language of size to describe the features of different dinosaurs.

## Setting details

<b>Unique reference number</b>	EY535999
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10079633
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Dehkordi, Khadijeh
<b>Registered person unique reference number</b>	RP535998
<b>Date of previous inspection</b>	6 June 2018
<b>Telephone number</b>	07809295741

Mill House Day Nursery registered in 2016. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above, including one with early years teacher status. The nursery opens on Monday, Wednesday and Friday from 8am until 5.45pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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