

# The Den Breakfast & Afterschool Club



Bovingdon Primary School, High Street, Bovingdon, Hemel Hempstead, Hertfordshire HP3 0HL

<b>Inspection date</b>	16 November 2018
Previous inspection date	31 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The key-person system is effective. Staff are welcoming, nurturing and know children very well. They establish strong bonds with children, who state that they enjoy their time at the club. Children make friends and have great fun together.
- Staff plan a range of exciting activities for children based on their interests and skills. Children are busy and choose between different resources and toys to extend their play. They have fun and develop skills across all areas of learning.
- Staff promote children's health well. They provide them with nutritious meals, engage them in planning the menus and talk to them about the importance of eating well. Children enjoy daily outdoor play and have plenty of opportunities to be active. For example, they fully benefit from the new snack routines. Children are very eager to independently manage their personal needs.
- The manager has developed effective procedures to supervise staff's ongoing practice and their interactions with children. The qualified staff have ongoing coaching, support and opportunities for professional development. They continuously bring new ideas for the benefit of children.
- The manager and staff have developed new procedures for self-evaluation. They have clear plans for improvement and actively work with parents to continuously improve their practice.

### It is not yet outstanding because:

- Staff do not work with the school enough to exchange ongoing information about children's skills and interests to provide them with continuous and consistent support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the communication with the school to ensure that children have consistent and continuous support to their needs, skills and interests.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of staff's interactions with children and assessed the impact on children's development. She spoke with staff and interacted with children throughout the inspection.
- The inspector held meetings with the manager and looked at records of training, qualifications and evidence of the suitability of staff.
- The inspector spoke to a selection of parents and took account of their views.

### Inspector

Karina Hemerling

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training and have a good understanding of their duty to protect children. They are fully aware of the possible signs and symptoms of abuse and know the steps to follow to make referral of concerns, about a child or other adults. Recruitment and induction processes are effective. The manager conducts ongoing suitability checks to ensure that staff are suitable to work with children. Staff complete daily risk assessments of the premises, equipment and toys. This helps them to ensure that children are safe. Staff supervise children closely and teach them about keeping safe during routines and play. Partnerships with parents are secure. This helps staff to cater for children's needs effectively.

### Quality of teaching, learning and assessment is good

Staff ensure ample opportunities for children to use their imagination and creativity. For example, children enjoy dressing up in animal costumes and create stories to support their role play. They imitate animals and talk about their natural habitats. Children enjoy being active and also have opportunities to rest and enjoy quiet play. For example, they enjoy drawing, reading and show excellent concentration as they create decorations for Christmas. Staff effectively teach children about festivals and different cultures. This helps children to become aware of their own identity and to learn about their community. All staff interact well with children. For example, they engage children in meaningful conversations as they build with construction resources. Children plan on how high their building will be and problem solve as they predict how many blocks they will need. Children have fun and develop their skills.

### Personal development, behaviour and welfare are good

Staff are very caring towards children. They are good role models and successfully support children's emotional well-being. Staff work with parents and have a consistent approach to behaviour management. Children understand the club rules and learn to respect each other and the environment. They play cooperatively and help each other during routines. Children behave very well. Older and younger children show good levels of consideration towards each other. They are excited to meet at the club and play together. Children show excellent social skills. The atmosphere within the club is calm. Parents highly praise staff's dedication in effectively meeting their children's needs and in providing them with a safe and loving environment to play.

## Setting details

<b>Unique reference number</b>	509667
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10079573
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	43
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	The Den Management Committee
<b>Registered person unique reference number</b>	RP519088
<b>Date of previous inspection</b>	31 January 2017
<b>Telephone number</b>	0773 317 2896

The Den Breakfast & Afterschool Club registered in 1993. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 2 and 3. The club opens Monday to Friday from 7.45am until 9am and from 3pm until 6pm, term time only.

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