

Halewood Youth Centre, Junior Club & Playscheme



Halewood Youth In Community Centre, Lichfield Road, Halewood,
Knowsley, Merseyside L26 1TT

Inspection date	19 November 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager has a clear view of the strengths of the setting and areas for development. He demonstrates a commitment to future improvement.
- Parents and carers comment positively about how much their children enjoy spending time at the out of school setting.
- Staff have developed effective partnerships with local schools and gather information which helps them to support children's individual needs.
- Children are encouraged to make choices and develop their independence through their play and during snack time.
- Children are happy and enjoy spending time with their friends.
- Procedures for keeping children safe during the school collection are carefully planned.

It is not yet outstanding because:

- There are occasions when the younger children in particular are not fully engaged as their individual interests have not been considered in depth.
- The systems for managing staff performance are not yet robust enough to ensure that children benefit from high-quality staff engagement at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the interests of the younger children are considered in more depth so that they are fully engaged at all times
- enhance the systems for monitoring staff performance to ensure that children are consistently provided with high quality experiences.

Inspection activities

- The inspector held a meeting with the manager and the registered provider, reviewed documentation and checked the suitability of staff.
- The inspector completed a joint observation with the manager and discussed how he supervises staff.
- The inspector spoke with children throughout the session and took account of the views of parents and carers spoken to during the inspection.
- The inspector carried out a tour of the premises.

Inspector

Wendy Dockerty

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have taken steps to tackle areas of development that have been identified. They take advice from the local authority and other professionals as part of their self-evaluation process in order to make improvements. Children are now more involved in the decisions made within the out-of-school setting as they have formed a council, which means that children's opinions can be shared. Safeguarding is effective. Staff work closely with local schools to ensure that effective procedures for collecting children at the end of the day are followed. This helps to keep children safe. Staff have a clear understanding of child protection issues. They know how to recognise and refer any concerns they may have for children's welfare. Staff recruitment, including ongoing suitability, is robust to ensure only suitable adults work with children.

Quality of teaching, learning and assessment is good

Children have fun at the out-of-school setting. They are observed to be happy and excited to be there. They move between the different areas selecting from the activities that are provided and talk about their favourite things to do. For example, children develop their imagination as they play with the figures in the home corner. Their language and communication skills develop as they talk about washing, ironing and folding the bedding ready for the characters to go to bed. Later, children enthusiastically join in with running games, football and circle games in the large sports hall which supports their physical development. Staff complement what children are learning in school. They encourage children to spell their names and try to name items that begin with different letter sounds. Children are delighted when they get it right and staff reward them with praise and cheers.

Personal development, behaviour and welfare are good

Staff talk to children about appropriate behaviour, such as not to run in the main playrooms. Older children are reminded to be careful when the younger children are playing football with them. They develop their social skills as they are encouraged to take turns and share. Children's good health and well-being is promoted through various activities. The outdoor area is used at different times where children can climb on large play equipment. There are plenty of areas for children to relax on cosy seating with cushions if tired and a small selection of books are available for those who wish to read quietly. Children are provided with snacks which include soup, pasta and sandwiches. Parents comment on how snack is a favourite aspect of the out-of-school setting and children enjoy the foods they are offered.

Setting details

Unique reference number	313110
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10064034
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	70
Number of children on roll	115
Name of registered person	Halewood Youth In Community Centre Committee
Registered person unique reference number	RP518491
Date of previous inspection	14 July 2015
Telephone number	0151 486 2865

Halewood Youth Centre, Junior Club and Playscheme registered in 1996. The setting employs four members of childcare staff. Of these, one holds an appropriate childcare qualification at level 3, two hold appropriate childcare and playwork qualifications at level 2, and the manager has a level 6 qualification in leadership. The setting opens from Monday to Friday, all year round. Sessions are from 3.30pm until 5.45pm, during term time and from 11am until 3pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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