

# Kids Club Honnington

ROYAL AIR FORCE, Raf Honington, Bury St Edmunds IP31 1EE



<b>Inspection date</b>	20 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager and play leader demonstrate a strong commitment to the continuous improvement of the club. They regularly discuss all aspects of the provision and have plans in place to develop the club further. The manager is proactive in requesting children's and parents' views. Their feedback is valued and responded to positively.
- Children are happy and clearly enjoy their time at the club. They are confident to make choices about what they want to do from the broad range of resources and activities available.
- Parents and children speak very positively about the staff and the club. Parents comment that their children enjoy the activities that staff provide and that new children are supported well.
- Children have positive relationships with staff and each other, helping to support their emotional well-being. Children feel comfortable to approach staff with their wants and needs. They develop friendships with other children of all ages.
- Children are confident and show good levels of independence.

### It is not yet outstanding because:

- Staff do not ensure that a fully effective flow of information occurs between the club and the local primary school to support children's care and continuity in their learning.
- Staff do not always provide a quiet and cosy space for the children to relax and rest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the local school children attending so that children benefit from greater consistency in their care and learning
- enhance the provision for children to rest and relax according to their needs.

### Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outdoors.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the play leader.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Harris

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role to protect children from harm. They are fully aware of the procedures to follow should they have any concerns about children's welfare. Staff have a thorough set of policies and procedures, that are in line with current legislation and guidelines, to support their good practice. The manager follows thorough recruitment and induction procedures to help to ensure that all staff are suitable for their role. She continues to check staff's ongoing suitability. The manager and play leader provide appropriate supervision and support to ensure staff offer children good quality learning opportunities. Staff work well together. They communicate effectively with each other so that they are fully aware of their roles and responsibilities. Staff carry out risk assessments and daily checks of the premises to ensure that all areas used by the children are safe and suitable. Children attend regularly. There are good arrangements for monitoring children's attendance.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide variety of activities that sustains their interest throughout the session. They interact with children well. Children have good opportunities to increase their communication skills. For example, as they play board games with others and join in conversations with staff. Staff listen to and respond appropriately to children, helping them to build on their social skills. They ask children questions as they play. Children develop their imagination and create their own ideas, for instance, as they take part in the 'daily Lego challenge'. They enjoy exploring different textures, such as sand and malleable materials. Children have opportunities to develop their physical skills while inside, such as using a ball to knock over skittles. Staff praise children for their efforts. Children listen well to adults and follow instructions when required. Staff talk to parents about what children have been doing in the club and parents value this information.

### Personal development, behaviour and welfare are good

Staff cheerfully greet children on collection from the school bus. Children are familiar with the consistent routines. On arrival, they hang up their belongings and listen well to staff about the activities available. Staff are good role models. They remind children of the club's rules so that children are always aware of what is expected of them. Children are helpful, show kindness to each other and share resources. Staff manage children's behaviour positively and praise their efforts. Children welcome staff's praise and display good levels of self-esteem. Staff supervise the children at all times. They help to keep children safe on outings, for example, staff ensure that children wear high-visibility jackets when they walk to the nursery building. Children regularly practise the emergency evacuation drill. They manage their own personal needs, relevant to their age. Staff are on hand to support children to wash their hands as part of good hygiene routines. Children enjoy sociable mealtimes. Staff collect essential information about the children from all parents, such as special dietary requirements, allergies or medical needs, so these can be accommodated.

## Setting details

<b>Unique reference number</b>	EY539497
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10067491
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Action For Children Developments Ltd
<b>Registered person unique reference number</b>	RP539433
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01359 269493

Kids Club Honnington registered in 2016. The out-of-school club is open Monday to Friday, during term time from 7.45am until 9am and from 3.15pm until 6pm. Four members of staff work directly with the children, all of whom hold relevant qualifications at level 2 or above. The club is open from 7.45am to 6pm Monday to Friday during the school holidays.

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