

Bardsey Nursery Group

Callister Hall, Woodacre Lane, Leeds LS17 9DG



Inspection date	13 November 2018
Previous inspection date	16 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff build good partnerships with parents to enable frequent sharing of information. This effectively promotes consistency in children's care and learning.
- Staff are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy and well settled. They have made effective attachments with their key persons. Children enjoy taking part in a variety of activities and experiences.
- Children's behaviour is good. They respond well to the clear rules and boundaries which staff implement consistently, helping them to feel safe and secure. Children have good manners and are kind to their friends, as staff are good role models.
- Staff demonstrate a passion for their work and interact well in children's play and learning. They have a good understanding of their role in promoting children's learning and development.
- The manager and staff have worked hard to complete the actions raised at the last inspection. This has had a good impact on safeguarding and learning and development.
- The manager uses individual and appraisal meetings to help her monitor staff performance. These identify training programmes which improve outcomes for children.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to select and choose their own resources and activities.
- Staff do not use assessment systems as well as possible to identify children's progress and their next steps of development consistently and precisely in all areas of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to select and choose their own resources and activities
- make better use of monitoring and assessment systems to identify children's next steps of development consistently and more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to staff and children throughout the inspection. She spoke to a group of parents during the inspection and took account of their written views.
- The inspector had a tour of all the areas of the setting.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have completed in-house training on safeguarding and the 'Prevent' duty since the last inspection. They have a good awareness of their role and responsibility to protect children's safety. Staff know the steps to take if they have any concerns about a child's welfare. Self-evaluation is effective and informed by the views of staff, parents and children. Staff receive regular supervisory sessions to monitor and support their practice. This helps them to drive aspects of the nursery forward and improve practice. Staff complete the two year progress check for children well, liaising with parents and other outside agencies.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. Staff teaching across the nursery is good. Staff get down to the children's level, helping them to play alongside each other. Staff get to know children's needs well and use this information to build on their learning. Good partnerships support children through times of change. Staff invite teachers in from the local school and children visit the local school regularly. Children enjoy playing with the dough. They roll the ball over it and tell staff it feels 'bumpy'. At story time, children are totally engrossed in the story of the cat that got stuck in the tree. They listen and explain to the staff about how the cat will get down and talk about their own pets. Staff promote children's communication and language skills well. Children learn about rhyming words and shout out 'mat' and 'sat' saying that these rhyme with 'cat'.

Personal development, behaviour and welfare are good

Children are happy, settled and enter the nursery confidently. They benefit from staff who are enthusiastic and welcoming on arrival. All staff have attended a paediatric first-aid course and have a first-aid kit to hand for any accidents. Staff promote children's healthy lifestyles well. Children enjoy a variety of healthy snacks, such as fruit and raisins, with drinks of water and milk, which they independently pour themselves. Staff help children to manage their own self-care skills, such as using the toilet and handwashing. Children get good opportunities to develop their physical skills indoors and outdoors in the well-resourced area. They enjoy climbing up and down the indoor slide, as well as learning to balance and climb on the large frame in the garden, where they learn to take risks safely.

Outcomes for children are good

All children make good progress. This includes children who speak English as an additional language. Children are confident communicators, have good speaking skills and learn how to pronounce words and the sounds of letters correctly. Children develop early mathematical skills. For example, they count backwards ready for the rocket to 'blast off'. All children are developing good skills for their future learning in readiness for their eventual move on to school.

Setting details

Unique reference number	512726
Local authority	Leeds
Inspection number	10079510
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	10
Name of registered person	Bardsey Nursery Group Committee
Registered person unique reference number	RP518964
Date of previous inspection	16 May 2018
Telephone number	01937 573430

Bardsey Nursery Group registered in 2001. The nursery employs six members of childcare staff. Of these, two staff members hold qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 9am to midday. The nursery provides funded early education for three- and four-year-old children.

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