

Abberley Preschool

Abberley Village Hall, Clows Top Road, Abberley, WORCESTER WR6 6AZ



Inspection date	14 November 2018
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly successful management team has an excellent determination to achieve and maintain the highest standards of care and learning for children.
- Staff are well qualified, highly motivated and passionate about their roles. They have an excellent understanding about how children learn and develop.
- Teaching is of a consistently high standard. Staff are vigilant in their supervision and immediately recognise when children require adult interaction to help them further in their learning.
- The pre-school environment, indoors and outdoors, is rich, imaginative and exceptionally well-organised to help to promote all areas of learning.
- Parents are very enthusiastic to share their highly positive feedback about the pre-school. Staff ensure parents are fully involved in their children's learning. Information is continually shared to encourage and support children's learning at home. This partnership contributes greatly to children's success at the pre-school.
- Children thrive in this outstanding pre-school. Relationships between staff and children are excellent. Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to ensure that practice constantly improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team and staff implement and follow very robust procedures and clearly understand their duty to protect children and keep them safe. The use of rigorous recruitment and induction procedures ensures all staff are suitable and have an extremely secure knowledge and understanding of their roles and responsibilities. Staff work exceptionally well as a team. The manager creates a culture of self-reflective practice, which successfully helps to ensure the continuous improvement of the pre-school. She recognises the importance of ongoing professional development to help drive and maintain the outstanding quality of teaching. Staff develop highly effective relationships with other schools and professionals to meet children's individual needs.

Quality of teaching, learning and assessment is outstanding

Staff make accurate and precise observations and assessments of children's progress. They have in-depth knowledge of how young children learn and use this to plan exciting activities that motivate, challenge and inspire children's learning. They are highly responsive to children's needs. Staff support children's literacy skills in creative and interesting ways. For example, older children use their fingers in glitter bowls to form different letter shapes. The use of superb questioning from staff helps children to extend and challenge their thinking and communication skills. Children have a wonderful time as they prepare a fruit salad, cutting up, learning about and preparing a range of fruit from different countries around the world.

Personal development, behaviour and welfare are outstanding

Children are extremely well supported as they settle in and parents are fully involved in the process to help children settle quickly. They demonstrate high levels of independence and confidence. For example, they manage their own personal care needs, act as the 'helper for the day', help themselves to snacks and pour their own drinks. Staff have exceedingly high expectations for children's behaviour, which is excellent. Children learn to play cooperatively together and make friendships. They show great respect for one another. Staff actively encourage children to adopt a healthy lifestyle. For example, children have extensive opportunities for exploring outside, they implement good hygiene practices and learn about foods that are good for them.

Outcomes for children are outstanding

Children make extremely high rates of progress in relation to their starting points. All children are highly motivated to learn and are eager to join in and try new experiences, showing a great enthusiasm for learning. Older children benefit greatly from focused teaching time to support their understanding of letters and the sounds they represent. Children are superbly well prepared to develop the skills for future learning and their eventual move on to school.

Setting details

Unique reference number	205264
Local authority	Worcestershire
Inspection number	10071427
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of registered person	Abberley Pre-School Committee
Registered person unique reference number	RP518297
Date of previous inspection	17 June 2015
Telephone number	0845 463 5997

Abberley Preschool registered in 1992. The preschool employs four members of staff. Of these, two hold appropriate early years qualifications at level 3, one at level 5 and one holds early years professional status. The preschool is open Monday, Wednesday, Thursday and Friday, term time only. Sessions are from 9am until 3.30pm. The preschool provides funded early education for two-, three- and four-year-old children.

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