

Daisy Chain Private Day Care

95 Langsett Road South, Oughtibridge, Sheffield, South Yorkshire S35
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Inspection date	12 November 2018
Previous inspection date	29 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- Children's safety, health and well-being are compromised. Despite being aware of structural damage to the building, the nominated individual has not taken action over a significant length of time to address this issue.
- The nominated individual does not ensure that the nursery is maintained or is fit for purpose. Staff transport children in vehicles which are not adequately insured.
- Children are not safe. All staff have a poor understanding of child protection, particularly wider safeguarding issues. The nominated individual and manager, who are lead practitioners for safeguarding, have not attended appropriate training.
- The nominated individual does not have effective systems in place to ensure that staff have appropriate qualifications for the duties they carry out, including the manager and deputy manager. She does not ensure that staffing arrangements meet the needs of all children. At times, the nursery operates without any qualified staff working on the premises.
- The quality of teaching is poor. The nominated individual does not implement effective supervision arrangements for staff. They do not have professional development opportunities to improve their practice.
- Observation, assessment and planning are not used effectively to identify children's individual needs or provide purposeful activities that capture their interests. Resources are of poor quality. Children are not motivated or engaged in their learning.
- Partnership working with parents is poor. Parents are not informed who their child's key person is or encouraged to become involved in their child's learning.

It has the following strengths

- Children have opportunities to be physically active and spend time in the fresh air.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the premises, including overall floor space and outdoor spaces, are fit for purpose	03/12/2018
ensure that effective risk assessment procedures are implemented and action taken to identify and minimise or remove hazards to children in the setting	03/12/2018
ensure that staff have adequate understanding of the safeguarding policy, procedures and issues, so that they are able to identify safeguarding concerns should they arise and respond to them, or an allegation against a person working at the setting, in a timely and appropriate way	03/12/2018
ensure that the designated leads for safeguarding have attended an appropriate child protection training course that enables them to identify, understand and respond effectively to safeguarding concerns and be able to provide effective guidance to staff on safeguarding issues	03/12/2018
ensure that there are rigorous and effective systems for recruitment, establishing the suitability of staff, and monitoring the ongoing suitability of staff to have contact with children	03/12/2018
ensure that staffing arrangements meet the needs of children, with particular regard to ensuring that ratio requirements relating to qualified staff are met at all times	03/12/2018
ensure that systems are in place for the supervision of staff, including the manager, so that they have a clear understanding of their roles and responsibilities, and receive support, coaching and training, to meet the needs of children	03/12/2018
implement an effective key-person system, to offer settled relationships with children and build relationships with parents	03/12/2018
ensure that parents are given information about how the early years foundation stage is delivered in the setting and about the activities and experiences provided in the setting, to develop partnerships with parents and support children's learning and care	03/12/2018
ensure that any vehicles in which children are transported, and the driver of those vehicles, are adequately insured	03/12/2018

ensure that meals provided to children are healthy, balanced and nutritious	03/12/2018
ensure that all staff involved in preparing and handling food have received training in food hygiene.	03/12/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure observation and assessments of children's learning are consistent and precise from the outset to obtain an accurate understanding of each child's level of achievement, interests and learning styles, and use the information to plan learning experiences that are tailored to meet the individual needs of each child.	03/12/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The nominated individual has not ensured the premises are fit for purpose due to the poor state of repair, with regard to the hole in the conservatory roof, rotting wood on the decked play area and the cleanliness of all areas of the premises. The designated lead safeguarding officers are not suitably trained for the role. Although the nominated individual and the manager have some knowledge of child protection, this is not sufficient. This has a negative impact on their ability to advise, support and guide staff. The whole staff team's knowledge and understanding of wider safeguarding issues is weak. For example, staff are unaware of the indicators that a child may be at risk of harm from extreme behaviours and views. Staff do not report the concerns they have about the nursery. They carry out tasks that they know are breaches of legal requirements on a daily basis. The nominated individual does not ensure that qualified staff are always working on the premises when the nursery is operating and she makes staff transport children in their own cars without having the appropriate level of insurance. The nominated individual has not ensured that the manager and deputy have clearly defined roles and responsibilities, which means that the leadership and management of the nursery and the staff team are weak. Recruitment procedures are not robust. The nominated individual does not ensure that staff are suitably qualified for the roles they carry out and she does not keep records of some of the vetting processes undertaken. There are no systems in place to provide staff with effective supervision or ongoing professional development opportunities. The nominated individual does not monitor staff practice. The quality of teaching is poor and staff do not support children to make good progress. Partnerships with parents are not effective. Staff do not inform parents who their child's key person is or encourage them to be involved in their child's learning. Ratio requirements are not fully met and staff are not deployed appropriately to ensure they can meet children's individual needs. Due to inclement weather causing flooding in the pre-school room, older children are moved into the toddler room, which is not big enough to accommodate them. This means on such occasions children do not have the space to play.

Quality of teaching, learning and assessment is inadequate

Staff have a poor knowledge of how to promote children's learning and development. Despite over half of the staff team holding a qualification, this does not have a positive impact on the quality of teaching or staff practice. Staff do not take account of individual interests or learning styles when planning for children. Activities do not offer appropriate levels of challenge, they lack purpose and do not motivate children to want to join in. For example, pre-school children are given paper with dots to join up to form the letters of their name. However, some children are not at this stage in their development. The support from the staff is to tell them to put their pencils down, wait and stop making marks on the paper. This results in children sitting at the table watching their peers and losing any interest they may have had in the activity. To support their mathematical development, children sit with a member of staff as she counts in rote to 20 and above. During self-chosen play, younger children wander aimlessly around the room. This is because the quality of the resources available is poor, the room is untidy and staff are not proactive in helping to engage children. Although children make some progress, this is incidental as staff are failing to observe and assess children's progress adequately.

This means that the identification of next steps is not precise enough to ensure children are making good progress. This also means that parents are not sufficiently informed about, or involved in, supporting their children's learning at home.

Personal development, behaviour and welfare are inadequate

Identified weaknesses in leadership, staff practice and ineffective risk assessments mean that children's welfare and safety cannot be assured. Poor hygiene throughout the nursery has a negative impact on children's health and well-being. Dustbins in the playroom are encrusted with food waste, carpets and soft furnishings in all rooms are dirty. The toilet area is shared by children aged two to 10 years and provides no privacy for children using the facilities in order to meet individual needs. Meals and snacks are prepared by staff who have not had any training in food hygiene and the food provided does not give children a healthy, well-balanced diet of nutritious food. Most food for main meals is frozen or made from instant packages, such as mashed potato.

Information about children's individual dietary needs is displayed in the kitchen and parents of children with specific allergies provide their own food for their children.

Children have access to drinks throughout the day. Children have access to fresh air in the outdoor play area and develop some physical skills as they line up to kick the football into the goal net. However, the resources available to children during outdoor play are limited, poor quality and offer little challenge to their learning.

Outcomes for children are inadequate

Weaknesses in teaching, assessment and planning mean that children's ongoing learning needs are not being adequately addressed. Children are not sufficiently motivated, engaged or challenged in their play. Their progress and, in some cases, their preparation for school are hindered.

Setting details

Unique reference number	EY292049
Local authority	Sheffield
Inspection number	10083875
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 10
Total number of places	58
Number of children on roll	36
Name of registered person	Daisy Chain Private Nursery Ltd
Registered person unique reference number	RP521694
Date of previous inspection	29 May 2015
Telephone number	0114 2864642

Daisy Chain Private Day Care registered in 2004 and is located in Oughtibridge, Sheffield. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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