

# Buckingham Playgroup

Scout Hut, Eastern Avenue, SHOREHAM BN43 6PE



<b>Inspection date</b>	15 November 2018
Previous inspection date	16 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a warm and welcoming environment. They have secure relationships with children and their families, and have a good understanding of their individual needs and interests.
- The manager monitors children's progress well. She meets regularly with staff to gather information about children's learning and discusses how to improve their learning outcomes further. Children make good progress.
- Partnerships with parents are good. Staff share information about their children's development regularly and parents readily share information from home. This helps to provide a consistent approach to learning.
- Staff support children's communication and language skills effectively. They ask a range of thought-provoking questions which encourages children to think and describe.
- Self-evaluation is effective. Since the last inspection, managers and staff have developed their partnerships with parents. This has had a positive impact on the amount of information parents share with staff, which helps support children's ongoing learning and development.

### It is not yet outstanding because:

- Staff do not always deploy themselves effectively within the environment to enable them to provide consistent support and extension to all activities that children choose to explore.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff deploy themselves effectively to enable them to support and extend all children's learning to the highest level.

### Inspection activities

- The inspector observed the activities and staff interactions with children, indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector sampled children's development records and tracked their progress.
- The inspector spoke to parents to gain their feedback on the staff and the service they provide.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of the procedures to follow should they have concerns about children's safety or well-being. The manager ensures that staff attend training to help keep their knowledge up to date and in line with current guidelines and legislation. Staff risk assess constantly and provide children with gentle reminders of how to keep themselves safe. For example, staff ask children, 'What feet do we use inside?' Recruitment procedures are robust and the manager provides ongoing support and mentoring to all staff to help them develop their practice and skills. For example, she researches specific training to help them support children's individual needs, such as developing communication and language skills. Staff work well with other professionals who share the care of children's learning. They discuss children's next steps and progress, which helps further provide a consistent approach to their ongoing progress.

### Quality of teaching, learning and assessment is good

Staff constantly observe and assess children's learning and development. Overall, they have a good understanding of how to challenge children's current stage and plan appropriate next steps to support this. Children thoroughly enjoy their time at the setting. They demonstrate confidence when exploring the environment and are not afraid to try out new things. For example, while singing nursery rhymes, staff encouraged children to use musical instruments and test out the different sounds they could make. Children confidently use ride-on toys, such as bicycles. Older children confidently pedal and follow the track that staff have drawn. As they park their bicycles, staff ask children what number bay they are putting them in. This supports children's knowledge of numbers and early reading skills. Children enjoy painting with a variety of different tools, for example, rollers, corks, brushes and sponges. This helps to promote children's early writing skills and creativity.

### Personal development, behaviour and welfare are good

Children are happy and emotionally secure. Staff work closely with parents to ensure they have an excellent understanding of children's routines and individual needs. Staff are positive role models. They treat children with respect and value them as individuals. Children behave well for their age. They know what is expected from them and show kindness and consideration towards their friends. Children have a good understanding of healthy eating. For example, while playing in the 'kitchen', staff asked children what foods were good for their bodies. Children know that vegetables are good and cakes are for occasional treats.

### Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress. They are developing skills needed for their future learning and school and are confident, active learners. Children have a good understanding of numbers. They count confidently and are beginning to understand how to group objects. Children enjoy looking at books and participate in the telling of stories by using the pictures to guess what is going to happen next. This prepares them well for starting to read.

## Setting details

<b>Unique reference number</b>	113393
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066656
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Buckingham Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP522661
<b>Date of previous inspection</b>	16 March 2016
<b>Telephone number</b>	07772 122 016

Buckingham Playgroup registered in 1992 and operates from the Scout Hall in Shoreham, West Sussex. It is open during term time from 9am to 3pm on Monday to Wednesday, from 9am to 1pm on Thursday and from 9am to midday on Friday. The playgroup receives funding for the provision of free early education for children aged two, three and four years. There are eight staff, six of whom hold relevant early years qualifications.

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