

Childminder report

Inspection date	19 November 2018
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant work together well. They have a positive joint approach to improving the provision even further. For example, they support and coach each other using peer observations. This helps them to reflect on their practice.
- The childminder and her assistant develop strong partnerships with parents. For instance, they send home activities, such as play dough and threading for parents to explore with their children. This helps to support children's learning and development.
- The childminder and her assistant help children to develop their confidence and independence effectively. For example, they sing songs to support daily routines. This helps children to learn to do things for themselves, such as washing their hands and finding their belongings.
- Teaching is consistently good. The childminder and her assistant know the children very well. They plan a range of activities which helps children to work towards their next steps.
- Children make good progress. They are well prepared for their eventual move to school.

It is not yet outstanding because:

- Supervision meetings to manage performance are not precisely focused on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision meetings and include a greater focus on raising the quality of teaching and outcomes for children to a higher level.

Inspection activities

- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector took account of the views of parents and children provided in writing, on the day of the inspection.
- The inspector checked evidence of the childminder and her assistant's training and suitability. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector talked with children, the childminder and her assistant at relevant points in the inspection.
- The inspector observed and evaluated an activity with the childminder.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to keep her own and her assistant's knowledge and skills up to date. They both attend a variety of safeguarding training. The childminder and her assistant know what to do and who to contact if they have a concern about a child's welfare. The childminder has a positive attitude to improving her provision. She regularly seeks feedback from parents about her care. For example, she asks them what they have liked and what they would like to see more of. She considers their responses with her assistant and uses them to plan further developments. The childminder actively seeks opportunities to develop her knowledge and skills. For instance, she attends local authority briefings and routinely meets with other childminders to share ideas.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children in their care extremely well. They seek information from parents about children's starting points and interests during their settling-in sessions. This helps them to manage their transition well. They regularly share information with parents. The childminder and her assistant manage children's learning during group times effectively. For instance, the assistant provides exciting opportunities for children to learn as they play in the water tray. She encourages children to swish balls around with their hands in the water and drop them into the tray to see if they will sink. She extends children's learning by introducing colour and number into their play. She asks children to select and count the green and blue balls. Children then use counting in their own play.

Personal development, behaviour and welfare are good

The childminder and her assistant provide a welcoming and homely environment. They support children's emotional development well. They lead by example and use plenty of positive encouragement. Children are well behaved. Children have plenty of opportunities for fresh air to support their good health. For example, they enjoy visits to the local woods. Parents comment positively on the provision. They are particularly happy with the communication that they receive, such as monthly newsletters and the support the childminder provides to meet their children's needs. Children who attend after school write a letter to the inspector. They say, 'I like coming because it is fun and I enjoy making things' and 'I would like to stay longer at the childminder's house'.

Outcomes for children are good

Children are confident and demonstrate positive attitudes to their play and learning. They are gaining the key skills in readiness for school. Children develop secure physical skills. They climb up steps steadily on the slide and they throw and catch large balls with their friends. They ride bicycles without bumping into obstacles and each other. Children are developing secure independence skills. They begin to zip up their own coats and put wellington boots on themselves. They hang up their coats when they finish playing outdoors. Children use their imagination as they roll and squeeze dough to create models.

Setting details

Unique reference number	EY439078
Local authority	Buckinghamshire
Inspection number	10068836
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	8
Number of children on roll	9
Date of previous inspection	15 May 2014

The childminder registered in 2012. The childminder works with an assistant two days each week. She offers care from 7.30am until 5pm five days per week. This is term-time only. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She has an appropriate early years qualification at level 3. She accepts funding for the provision of free education for children aged two, three and four years. The childminder is an accredited childminder within Buckinghamshire Community Childminding Network.

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