

Time Out Club (Bricket Wood) Ltd



TANNERS WOOD JUNIOR AND INFANT SCHOOL, Hazelwood Lane, Abbots Langley WD5 0LG

Inspection date	13 November 2018
Previous inspection date	13 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are welcoming and attentive towards children who settle well and build strong bonds with staff and peers. Children confidently enter the club and make friends. They enjoy spending time together.
- Staff promote children's interests well. They provide a range of play opportunities for children of all ages and encourage them to share, take turns and use their imagination and creativity. For example, children choose their favourite craft activities, read books and enjoy dressing up. They have great fun and are very eager to play.
- Staff maintain good partnerships with parents. They use a range of strategies to exchange ongoing information with them about children's needs and achievements. Parents speak highly of the club and praise the caring staff.
- Since the last inspection, the manager has implemented new procedures to supervise staff's practice. She leads supervision meetings and provides them with continuous professional development to improve their skills and practice with children. Policies are regularly reviewed and staff fully understand their responsibilities.
- Staff complete daily risk assessments of the premises to ensure that children are safe. They supervise children closely during play and talk to them about safety.

It is not yet outstanding because:

- Staff do not exchange enough ongoing information about children's needs with the school to provide children with consistent support to their care and learning at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further methods to share information about children's needs with the school to ensure consistency and continuity in children's care and learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed play opportunities and interacted with children during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector held meetings with managers and staff. She looked at records and documentation, including evidence of the suitability, training and qualifications of staff.
- The inspector discussed the quality of the activities jointly observed with the manager.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

The manager and staff regularly attend child protection training and understand their duty to safeguard children. They are aware of the signs of abuse and know the steps to take to make referrals of possible concerns about a child or other adults. Safeguarding is effective. There are good arrangements for staff recruitment, induction and ongoing monitoring of their suitability. Qualified leaders and staff participate in team meetings and reflect on their practice. This helps them to evaluate the services they provide for children. The manager and staff consult parents' views and attend ongoing training. This helps them to produce new ideas to continuously improve children's experiences at the club.

Quality of teaching, learning and assessment is good

Staff join in with children's play and interact with them well. For example, they teach children valuable literacy, mathematical and social skills as they eagerly play board games with them. Children access a variety of games and toys of their interest and staff confidently engage in their play to teach them skills. For example, children create their own pencil holders to take home and staff challenge them to describe their designs to their peers and parents. Staff and parents exchange information about children's interests and achievements, at home and at the club. This helps staff to plan activities to promote children's progress. For example, staff encourage children to read books and support them with their homework. They involve children in making decisions and developing their own ideas. For example, children help to plan activities of their interest for coming sessions.

Personal development, behaviour and welfare are good

Staff promote children's well-being effectively. They have procedures to help them feel comfortable and secure from the start. The key-person system is effective. Staff know children well and support their needs effectively. They provide children with healthy snacks and are fully aware of their dietary requirements. Children comfortably follow routines and are independent in managing their personal needs. Staff ensure that children play in the fresh air and provide them with daily opportunities to be physically active. They have a consistent approach to behaviour management. Children have a clear understanding of what is expected of them and know the club's rules and boundaries. Staff praise children for their achievements, good manners and value their views and ideas. Children are confident and behave well. Staff teach children about cultures around the world, festivals and about their community. Children show good social skills.

Setting details

Unique reference number	EY470253
Local authority	Hertfordshire
Inspection number	10079559
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	70
Name of registered person	Time Out Club (Bricket Wood) Limited
Registered person unique reference number	RP527850
Date of previous inspection	13 June 2017
Telephone number	07907649077

Time Out Club (Bricket Wood) Ltd registered in 2013. It is one of three out-of-school provisions which are privately owned by the provider. The club employs eight members of childcare staff. Of these, four hold early years qualifications at level 2 or 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.50am for breakfast club and from 3.15pm until 6pm for the after-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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