

Childminder report

Inspection date	13 November 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is caring, kind and thoughtful. She knows the children well and provides them with good levels of emotional security. Children are happy, engaged and confidently explore their surroundings.
- The childminder teaches children about various cultures and religions to help them to learn about respect for others. For instance, during Diwali, children made Asian sweets, which they took home to share with their families.
- Children develop very good manners, as the childminder is a positive role model. For example, she consistently uses good manners when talking to them and children do the same with each other.
- The childminder regularly assesses safety risks in her home and on outings to identify and remove any hazards.
- The childminder evaluates the quality of her setting well. She seeks the views of parents and the children to help her to reflect on the service she provides to increase outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share their children's learning and development from home.
- Partnerships with other settings are not established to share information about children's learning to enable consistency across the settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to work closer with parents to involve them further in sharing their children's learning at home
- develop strategies to promote the two-way flow of communication with staff at other early years settings where children attend.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector and the childminder jointly observed children at play.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed the childminder's practice and the learning opportunities provided.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of safeguarding and of the areas that may affect children's welfare. She knows the procedures to follow if she has concerns. The childminder has a positive attitude to developing her practice. For example, she completes regular training and liaises with the local authority support team. She recently completed training on child development, which has increased her knowledge of the different ways that children learn. The childminder uses careful tracking systems to monitor children's progress. She has a good understanding of what children know and can do. She uses this knowledge to identify gaps in their learning and supports children to make steady progress.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development skilfully. For example, she asks children questions and gives them ample time to think and respond to her. She listens carefully to what the children have to say and introduces new words as they play. The childminder is effective in helping children develop their early literacy skills. For instance, she engages children well with story sacks. This enables children to access familiar characters and retell their favourite stories in their own way. The childminder encourages children's imagination and creativity well. For example, children have great fun accessing the well-resourced dressing-up box. They dress up in saris, firefighter hats and fire bags, helping to encourage their imagination and creativity as they go on pretend trips.

Personal development, behaviour and welfare are good

The childminder makes good use of settling-in sessions to collect detailed information from parents about children's care needs and comforters when they start. This helps her to support children to settle into their new environment with ease. The childminder promotes good hygiene practices and children are beginning to manage their own personal care needs. Children develop a good understanding of the importance of a healthy lifestyle. The childminder further increases children's knowledge of being healthy by providing them with a variety of fruit at snack times and nutritious, balanced meals. She ensures younger children's safety at mealtimes by making sure that they are strapped into highchairs and that they can feed themselves independently.

Outcomes for children are good

Children are developing a range of important skills that helps to prepare them for their future learning and eventual move to nursery and school. They enthusiastically join in all the learning experiences and make good progress in relation to their starting points. Young children progress well with their physical development. For instance, they are motivated to practise their newly acquired walking skills. Children have fun as they develop their early writing skills when they use paint sticks and brushes to decorate paper plates. Children are keen to learn and focus their attention well on tasks.

Setting details

Unique reference number	EY419394
Local authority	Merton
Inspection number	10071689
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 December 2015

The childminder registered in 2010. She operates her service from her home in the London Borough of Merton. She provides care Monday to Thursday from 8am to 6pm.

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