

St Walburga's Out of School Club

St. Walburgas School, Victoria Park, Shipley, West Yorkshire BD18 4RL



Inspection date	14 November 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The managers have effective measures in place to ensure staff fully understand their role. For example, a safeguarding quiz is used as part of staff meetings to test staff's understanding of the club's policies and procedures.
- Staff have an excellent relationship with the on-site school. Staff know what children learn in school and work with teachers in school effectively to complement children's learning, overall. For example, staff talk through their plans with teachers to ensure that activities are appropriate for children and build on their learning in school.
- Staff know children well and plan a range of activities to support and build on their interests. For example, they plan activities, such as making slime, to engage children who enjoy art and craft activities.
- Children receive a warm welcome from staff at the club. They enjoy the time they spend there after their day in school. Younger children, in particular, have an excellent relationship with their key worker and managers who also work with them in school.
- Children's behaviour is good. Staff have high expectations of children and help them to resolve minor disagreements with other children, should they occur.

It is not yet outstanding because:

- Staff do not make the best use of all opportunities for children to extend their communication skills and complement their learning in school.
- Supervision arrangements are not fully effective in addressing minor weaknesses in staff's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to talk and strengthen their communication skills and complement their learning in school further
- strengthen supervision arrangements to address swiftly any minor weaknesses in practice.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their view.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The managers and their staff team have a good knowledge of how to keep children safe and well. Regular training helps to keep their skills up to date. The environment, indoors and outdoors, is safe and free from hazards. Staff carry out ongoing risk assessments to help ensure children are safe at all times. There are good recruitment procedures in place and regular supervision meetings help to ensure that staff continue to be suitable to work with children. The managers are keen to improve the club even further. Recent changes to the key-worker system for younger children have had a positive impact. Staff now complement children's learning in school more effectively, generally. The managers are keen for staff to strengthen their own knowledge and skills, and actively encourage further qualifications. A member of staff is currently working towards an appropriate qualification at level 3. The managers evaluate the quality of the provision and seek the views of parents and children. The managers maintain a good overview of the experiences provided for younger children at the club to ensure their interests are reflected.

Quality of teaching, learning and assessment is good

Staff use their knowledge and skills to complement children's learning in school. They demonstrate this when they plan activities to build on what they learn in school about their body. They incorporate literacy into the activity to complement children's learning further. Staff support children's learning. For example, they sit alongside children as they label different body parts. They encourage children to read some simple words to complement their learning in school. Staff give children time to persevere to complete more-difficult tasks. This is evident when children concentrate deeply to cut things from felt. Staff recognise when children require help and provide this. For example, they show children how to hold scissors in one hand to cut. Children enjoy the time they spend at the club after their day in school. They say they like to meet up with their friends and enjoy playing outside. Staff plan a range of activities to motivate children. For example, they enjoy visits to the woods and sharing hot chocolate.

Personal development, behaviour and welfare are good

Good-quality information is gathered from parents to provide continuity in children's care receive. Parents speak highly of the service provided. They describe how their children enjoy attending and how they are supported emotionally. Parents of younger children describe how they have been impressed with how much staff get to know children and support their individual needs. Effective sharing of information with school teachers ensures details of any incidents or accidents children may have had during the day are passed on to parents. Children develop strong relationships with staff and older children who attend the club. For example, younger children play alongside their peers outdoors and lead a game of 'What time is it Mr Wolf?'. They confidently explain the rules to children and explain when they are out. Children demonstrate a good understanding of how good hygiene procedures support their health.

Setting details

Unique reference number	EY245507
Local authority	Bradford
Inspection number	10071486
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	90
Number of children on roll	0
Name of registered person	St Walburga's Out of School Club Committee
Registered person unique reference number	RP910018
Date of previous inspection	29 September 2015
Telephone number	01274 531102

St Walberga's Out of School Club registered in 2002. The setting operates from rooms within St Walberga's Primary School, which is situated in the residential area of Shipley in Bradford, West Yorkshire. The setting is open Monday to Friday from 3.15pm to 6pm during term time. There are six members of staff, including the managers, who work directly with the children. Of these, two hold an appropriate qualification at level 3.

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