

North Leverton Pre-School and Out of School Club



c/o Leverton C of E Academy, Main Street, North Leverton, Nottinghamshire DN22 0AD

Inspection date	14 November 2018
Previous inspection date	2 July 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The committee has not carried out the correct procedures within the appropriate time for notifying Ofsted of changes to all committee members so that suitability checks can be completed.
- The management team has not fully established an effective system to support, coach and train staff to ensure the quality of teaching is consistently good.
- Staff do not consistently use effective teaching strategies to extend and challenge children in their play and learning.
- Arrangements for staff to assess and plan accurately for children's next steps and to narrow any gaps in their learning are not fully embedded.
- Methods used to exchange and share information with parents do not consistently encourage them to be involved in and support their child's learning.

It has the following strengths

- The management team has addressed most of the actions raised at the last inspection. Staff have completed recent safeguarding training to deepen their knowledge and understanding of how to protect children from risk of harm.
- Children are happy and settled. There are warm and secure attachments between the staff and the children. Children's behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable it to carry out suitability checks on all members of the management committee	14/12/2018
develop effective supervision procedures to promote the continual development of staff's knowledge and skills, to raise the quality of practice to at least a consistently good level throughout the pre-school	14/12/2018
improve the quality of teaching so that staff fully engage children in activities and make the best use of opportunities to extend their learning so that they make good progress	14/12/2018
make even better use of observations and assessments to identify quickly all children's individual levels of achievement, interests and learning styles and to focus on ways to challenge children effectively and narrow any gaps in their learning.	14/12/2018

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with parents to provide greater opportunity for them to be involved in supporting their child's ongoing learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school and that of the committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Judith Rayner

Inspection findings

Effectiveness of leadership and management requires improvement

The provider has failed to notify Ofsted of changes to committee members within the agreed time, and to provide information needed to complete all of the required suitability checks. However, the new committee members do not have direct contact with the children and are not involved in any significant decision-making. This means that their roles do not have a significant impact on children's safety and welfare. The management team is developing a generally accurate overview of the effectiveness of the pre-school. The new committee is supportive of new ideas and changes of practice to improve the outcomes for children. The support and coaching the staff receive have not been implemented for very long. Overall, it is too early to demonstrate the impact that these are having on outcomes for children. Safeguarding is effective. Staff know what action to take if they have concerns about a child's welfare. They deploy themselves well and supervise children appropriately to keep them safe.

Quality of teaching, learning and assessment requires improvement

The quality of staff's teaching and interactions with the children is not consistently good. Staff do not make the best use of their observations and assessments to plan activities to engage and challenge children fully. During snack time, staff do not challenge children and miss occasions to extend children's learning overall. Staff do not quickly recognise the opportunity to engage and interact with children outside so that all children achieve to the highest level they can. Staff gather some information from parents when their child first starts. However, information is not regularly exchanged between them. This does not help parents to be actively involved and support their child's continued learning. That said, when staff do interact with the children they model thinking well. They support children's communication and language development effectively. Children talk about events from home and the fruit that grows on their trees. Staff listen and give children time to think and respond to their questions.

Personal development, behaviour and welfare require improvement

Weaknesses in teaching mean that children are not always best supported in their learning to make consistently good progress. That said, staff ensure children's health is promoted well. Children benefit from fresh air and exercise on a regular basis and follow regular handwashing routines appropriately to stop germs from spreading. Children develop social skills well. They quickly learn to share toys and take turns. They help one another tidy away the toys. Mealtimes are a social occasion.

Outcomes for children require improvement

Teaching is not sufficiently well focused to ensure all children make good progress from their starting points. However, they are learning some basic skills in readiness for school. Children develop their independence skills. They pour their own drinks and select toys of their choice. Children enjoy looking at books and make marks to support their literacy skills. The mathematical development of children is supported well. Children enjoy building with construction and compare the length of the objects they have made.

Setting details

Unique reference number	253092
Local authority	Nottinghamshire County Council
Inspection number	10080241
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	18
Number of children on roll	36
Name of registered person	North Leverton Pre-School and Out of School Club Committee
Registered person unique reference number	RP521981
Date of previous inspection	2 July 2018
Telephone number	01427 881144

North Leverton Pre-School and Out of School Club registered in 1972. There are six members of childcare staff who work with the children. Of these, one holds an appropriate childcare qualification at level 6, one holds an appropriate childcare qualification at level 5, three hold an appropriate childcare qualification at level 3 and one is unqualified. The setting opens from 7.45am to 6pm from Monday to Friday during term time, and from 8.30am to 5.30pm during the school holidays, except for bank holidays. It provides funded early education for two-, three- and four-year-old children.

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