

# Noah's Nursery

19 Crossfield Road, Handforth, Wilmslow SK9 3LN



<b>Inspection date</b>	16 November 2018
Previous inspection date	3 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The well-qualified staff team are advocates for active learning. They plan a wide range of fun and interesting activities, which keep children interested and motivated to learn. Children make good progress and leave the nursery with a good skill base in readiness for their next steps in learning, including their move on to school.
- Mathematics is taught extremely well. Staff use expert teaching techniques to introduce number, shape and measurement. Children relish these opportunities and are skilful mathematicians. They confidently complete number bond challenges and articulately discuss addition and subtraction.
- Partnership working is a strength of the nursery. Links with the local primary school, external professionals and local community are rooted in respect and trust. Parents receive regular updates about their children's developmental progress and are kept well informed about events taking place at the nursery and in the local community.
- Children's literacy development is very well supported. Staff are skilled in teaching children the early mechanics of reading and writing. Children discuss the different genres of books to choose from and confidently write their names.

### It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, different families and communities beyond their own experiences.
- The manager has not introduced a targeted programme of professional development to further enhance the quality of teaching across the nursery to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of similarities and differences in people and communities around them
- extend the programme of professional development for staff and raise standards in teaching to an outstanding level.

### Inspection activities

- The inspector viewed all areas of the nursery. He observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager, deputy manager and staff members. He carried out an evaluation of teaching with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. He took account of the views of parents through discussions and written feedback.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed self-evaluation and checked evidence of the suitability of staff.

#### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of leadership and management is good

The dedicated manager and her senior leadership team lead the nursery with an absolute conviction that all children will succeed and flourish. She aspires to be outstanding and has cultivated an ethos of only the best is good enough. Safeguarding is effective. Staff are astute to the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure and are aware of wider safeguarding issues. Staff receive the relevant support and guidance during supervisory sessions and appraisal meetings. They attend mandatory training programmes and keep up-to-date with policy and legislative changes. Robust recruitment and vetting procedures are in place and all staff are suitable to work with children. Improvement plans are sharply focused and include the views of children, parents and staff. The manager's capacity to continually improve and drive forward change is good.

### Quality of teaching, learning and assessment is good

Good teaching, robust monitoring and timely interventions help all children to make good and better gains towards the early learning goals. Staff have a good understanding of child development and use this well to plan personalised activities. Children thoroughly enjoy their time at this vibrant nursery and their laughter permeates throughout. Babies giggle with delight while exploring musical instruments and show good physical dexterity while exploring low-level apparatus outdoors. Toddlers enjoy making creative collages and beam with delight while playing with small building blocks. Pre-school children become fascinated while enacting roles of shopkeepers and articulately discuss the process of growing and planting vegetables.

### Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children during the settling-in period and support their physical and emotional well-being very well. Children form secure bonds with their peers and staff. They have a strong sense of belonging and are resilient individuals. Staff are good role models and provide children with clear and consistent behavioural expectations. Children behave well and show genuine care and affection towards one another. They have good independence skills and talk about the importance of keeping safe while playing outdoors. Children are provided with healthy foods and have plenty of opportunities to be physically active.

### Outcomes for children are good

Children are self-confident, motivated and capable individuals. They have positive attitudes toward their learning and do not give up until a task or challenge is complete. Younger children have good concentration skills and confidently operate cause-and-effect toys. They enjoy singing nursery rhymes and giggle with delight while searching for bugs outdoors. Older children articulately discuss the properties of two-dimensional shapes and relish opportunities to make cakes with staff.

## Setting details

<b>Unique reference number</b>	305214
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10062149
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Rorke, Elizabeth Julia
<b>Registered person unique reference number</b>	RP905612
<b>Date of previous inspection</b>	3 November 2015
<b>Telephone number</b>	01625 524623

Noah's Nursery registered in 1989. The nursery employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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