

# Little Angels Stoke Pre-School



Guide and Brownie Hall, Stoke Road, Stoke D'Abernon, COBHAM, Surrey  
KT11 3PS

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 15 November 2018 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Not applicable     |          |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### The provision is outstanding

- The provider/manager is highly qualified and extremely experienced. She is highly focused and shows excellent determination to achieve and maintain the highest possible standards of care and learning for all children.
- The manager and staff create an exceptionally welcoming and stimulating pre-school environment for children and parents. Every child and their family are totally respected, valued, and their needs are exceptionally well met.
- Staff plan an inspiring range of exciting and challenging activities. They use their excellent teaching skills to adapt activities effortlessly to meet children's individual needs and abilities. All children make excellent progress in their learning and development.
- Staff place an exceptional focus on promoting children's emotional well-being. Children form close and trusting attachments to the attentive staff team and develop positive relationships with each other. Children demonstrate high levels of confidence and their behaviour is excellent.
- Parents speak extremely highly about the manager and pre-school staff. They acknowledge the exceptional focus staff place on developing children's communication and language skills, and welcome ideas on how to extend this learning further at home.
- Support for children with special educational needs and/or disabilities and those who speak English as an additional language is exceptional. The manager demonstrates an excellent commitment to working with other early years professionals and other agencies to support children who require extra help. This has contributed to the rapid progress all children make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children to explore mathematics.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning. She discussed with staff how they plan for children's individual learning needs and monitor their progress.
- The inspector carried out a joint observation with the provider/manager to assess the quality of teaching.
- The inspector discussed the policies and procedures with staff, including those relating to safeguarding children, behaviour management strategies, and risk assessments.
- The inspector took into consideration the views of parents spoken to on the day of inspection and took into consideration other parents' written feedback.
- The inspector held a leadership meeting with the provider/manager and discussed and looked at staff recruitment, induction, professional development, qualifications and suitability checks.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an in-depth knowledge of child protection procedures and the wider issues of safeguarding, and act quickly to promote children's welfare. Staff ensure they are highly vigilant to safeguard children. Robust recruitment, comprehensive induction and detailed reflective practice contribute to the exceptional practice of each staff member. Performance management procedures are robust. Precisely targeted professional development builds on staff excellent knowledge and skills. The manager shares a wealth of experience and knowledge gained from ongoing training and research with her staff team. For example, a review of how boys played with resources led to a significant increase in planned activities to engage boys in more-focused purposeful play. This has enriched boys' imaginative play, listening skills and positive behaviour in readiness for their next stage in learning and move to school. Staff are reflecting on even further ways to develop children's mathematical skills.

### Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic and welcoming. They provide a calm environment where children have uninterrupted time to be creative, explore and investigate. Staff engage children in meaningful conversations to challenge their critical thinking and extend their vocabulary. For example, older children have fun splattering paint on paper, and blow through straws to spread paint to create patterns. Younger children explore a wealth of sensory activities. They show delight when they discover and recognise letters in their name when exploring jelly and rice. Parents contribute to the precise and accurate observation and assessment system completed by staff.

### Personal development, behaviour and welfare are outstanding

Staff are enthusiastic and welcoming. They know children extremely well from the initial home visit and ongoing discussions with parents about children's changing needs. This regular two-way flow of information provides excellent continuity of care and involves parents in their children's learning. Children relish their time in the outdoor area. They excitedly act out the story of a bear hunt, listen attentively to staff and follow instructions extremely well. Staff create a culture of mutual respect. They help children learn about the needs of others as they explore different family backgrounds and help to celebrate the heritage and customs of children who attend the pre-school. Children enjoy very sociable mealtimes and have lots of conversations on the importance of making healthy food choices and the benefits of being active. This has a very positive effect on their overall well-being and physical development.

### Outcomes for children are outstanding

Children make excellent progress, given their starting points. This includes children who receive additional funding. Children show high levels of self-control in daily routines and activities, and confidence in social situations. Older children are confident in their written literacy skills and younger children show high levels of independence as they select coats and wellington boots for outdoor play.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY501304  |
| <b>Local authority</b>                           | Surrey  |
| <b>Inspection number</b>                         | 10076871  |
| <b>Type of provision</b>                         | Sessional day care  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 24  |
| <b>Number of children on roll</b>                | 11  |
| <b>Name of registered person</b>                 | Simply Ethical Ltd  |
| <b>Registered person unique reference number</b> | RP529955  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07990578682   |

Little Angels Stoke Pre-School registered in 2016. The pre-school operates from the Guide hall, which is a community building in Stoke D'Abernon, in Cobham, Surrey. The pre-school is open Monday and Tuesday from 8.45am to 3pm, and Wednesday, Thursday and Friday from 8.45am to 1.15pm, during term time only. The pre-school employs four staff. The provider holds a qualification level 6, and other staff hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

