

Childminder report

Inspection date	16 November 2018
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The caring and enthusiastic childminder is committed to her ongoing development and regularly attends courses to extend her professional knowledge. She researches areas of child development to develop her understanding and shares ideas and best practice with other childminders.
- The children make good progress and are well cared for. The childminder uses her observations and assessments to plan age-appropriate activities to support children to reach the next steps in their learning.
- The childminder knows her children very well. She has developed a secure settling-in process that supports their individual needs. Children feel safe and secure and are confident to explore and try new experiences.
- Partnerships with parents are effective, overall. The childminder has developed a good flow of information with parents. She provides them with detailed records of their children's day, including the activities that they have taken part in.

It is not yet outstanding because:

- Although partnerships with parents are good, the childminder does not make the best use of opportunities to gain their views to help her improve her provision further.
- Sometimes, the childminder misses opportunities to support children to discuss their own feelings to further support their emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for parents to contribute their views to help improve practice
- extend opportunities for children to discuss and acknowledge their own feelings and those of others to support their understanding of a wide range of feelings and emotions.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the possible signs and symptoms that suggest a child may be at risk of harm. She has a secure knowledge of the procedures to follow should she have any concerns about a child's safety or welfare. The childminder ensures that all areas of her home that are accessed by children are safe. She completes daily risk assessments and regular fire tests to remove potential hazards. For instance, she regularly checks her toys and equipment to ensure that they are in good working order. The childminder evaluates her practice regularly and identifies her strengths and areas for development. Since her last inspection, she has increased opportunities for children to learn about the world around them. She has purchased additional books and equipment and planned activities for children to explore similarities and differences.

Quality of teaching, learning and assessment is good

Children are encouraged to follow their own interests in the well-resourced environment, indoors and outdoors. The childminder ensures that all equipment is accessible and activities are appropriate for all children. Children are encouraged to develop early language skills well. The childminder talks to children constantly and asks questions to encourage them to think. Children are fascinated by music and sound. For instance, they confidently press buttons on electronic toys to play their favourite tunes. They smile and cheer as the music plays. The childminder sings the words and provides children with the vocabulary for sounds to help develop their understanding. Young children learn to control their bodies and navigate space as they safely use garden equipment, use push-along toys, and throw balls to the childminder.

Personal development, behaviour and welfare are good

Children's behave well. The childminder is sensitive in her interactions and communicates clear expectations and boundaries to children. Healthy lifestyles are well supported. The childminder prepares nutritious meals and snacks and children enjoy daily opportunities to play outdoors in the fresh air. Children's hygiene routines are well supported. They learn to wash their hands after playing outdoors or before mealtimes. Children enjoy a range of opportunities to learn about the local community and be active. For example, children enjoy trips to local music groups and to the library to borrow books. The childminder plans visits to learn about nature. Children enjoy exploring at the zoo, riding on boats and learning about insects at the local garden centres.

Outcomes for children are good

Children develop the skills and knowledge they need to prepare them for the next steps in their learning. Children explore confidently, listen carefully to instructions and use good manners. Children use their imaginations well. For instance, they make the sounds of different dinosaurs and pretend to feed their toy animals.

Setting details

Unique reference number	EY463610
Local authority	Kingston upon Thames
Inspection number	10075479
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	21 June 2016

The childminder registered in 2013. She operates her service from her home in Chessington, Surrey. She works Monday to Friday, from 7.30am to 6pm, all year round.

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