

Childminder report

Inspection date	14 November 2018
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides children with a good range of learning experiences, and ensures that they receive a balance of adult-led and child-initiated activities. Children enjoy the well-equipped environment, which has a good range of toys and resources.
- The childminder promotes children's welfare effectively at mealtimes. For example, she stores meals provided by parents well, and heats up and cools meals to ensure children's safety.
- The childminder reviews her setting and obtains feedback from parents, which helps her to identify areas for improvement. Parents are happy with the childminder's service and the quality of care she provides to their children.
- Children get to experience a variety of cultures throughout the year to help them to learn about the different ways people eat. For instance, during Chinese New Year, the childminder provided opportunities for children to eat noodles with chopsticks.

It is not yet outstanding because:

- The childminder does not use her assessments to best effect to plan as precisely as possible for what children need to learn next.
- The childminder does not consistently ensure that mealtime routines and equipment are age appropriate, to help encourage children to be even more independent.
- The childminder does not successfully obtain information from parents about their children's learning and achievements at home, to help her build on their experiences and the planning process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered from assessments to plan more effectively for what children need to learn next, to increase the potential for them to make even greater progress
- increase the support for children to manage tasks for themselves and encourage their independence further
- seek ongoing information from parents about their children's interests and learning at home, to build on children's assessments and the planning process.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the signs and symptoms that may indicate a child is at risk from harm. She has a good knowledge of how to record and report concerns about children's welfare to help her promote their safety. The childminder implements regular risk assessments to support her to identify and remove potential risks to children. The childminder liaises closely with childminding colleagues and reads emails from local authority support professionals. This supports her to share good practice and increase her knowledge of changes to the early years foundation stage requirements.

Quality of teaching, learning and assessment is good

The childminder effectively provides children with a range of activities that promotes their imaginations. For example, children show delight when playing with the toy farm buildings and animals. The childminder extends children's vocabulary well by teaching them the names of the baby animals. For instance, they learn that a baby cow is called a calf. The childminder promotes children's creativity very well. For example, she encourages children to create birthday cards for their friends. Children have great fun using heart shapes, sequins, stickers and glue to design their own personalised cards. They hold pencils well to create a range of marks to convey their happy birthday messages inside. This supports children to practise making movements to gain the hand control needed for writing. The childminder uses her assessments of children's skills and knowledge well to ensure that she swiftly closes any gaps in their progress. All children make good progress from their starting points.

Personal development, behaviour and welfare are good

The childminder knows the children well and gives them lots of praise and encouragement as she engages enthusiastically in their play. She helps children to learn expected behaviours for her home and they learn to behave well. For example, she encourages children to share the toys and to have 'kind hands'. Children have good opportunities to interact with others and develop their social skills well. For instance, they meet with other childminders and their children regularly. The childminder supports children's physical development effectively. For example, they have weekly opportunities to take footballs to the local park, and access the childminder's garden and visit local soft-play areas. This supports children to gain fresh air, exercise and to take risks in safe environments.

Outcomes for children are good

Children are making typical progress for their ages and stages. They are learning new skills, which help towards their next stages in learning and moving on to school. For example, children develop good problem-solving skills as they complete puzzles and gain an understanding of shapes and space. They learn early mathematical skills as they count and name the colours of everyday items during play. Children enjoy story times and the good selection of books. While playing with the toy farm house, they quote lines from their favourite books, and state that 'the wolf is going to come and huff and puff and blow your house down'.

Setting details

Unique reference number	131975
Local authority	Kingston upon Thames
Inspection number	10063914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 November 2015

The childminder registered in 1995. She lives in New Malden, in Surrey. She operates her service from Monday to Friday.

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