

Childminder report

Inspection date	13 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder and her assistant provide a safe and welcoming environment for children to play and learn.
- The childminder is a good role model for children, and gives clear and consistent expectations of children's behaviour.
- The childminder has a good understanding of how children learn. She provides a wide range of interesting and challenging activities, and children are eager to explore. Children make good progress from their initial starting points.
- The childminder continues her professional development, and attends training to help her strengthen her skills.
- The childminder has built effective partnerships with parents and other professionals, including the staff at the local school. She uses these well to meet the individual needs of each child. This helps to promote continuity for children in their care and learning.

It is not yet outstanding because:

- The childminder does not fully encourage parents to contribute to initial assessments of what their child can already do when they first start at the setting.
- The childminder is currently developing ways to help her evaluate the setting and improve the quality of care that she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more rigorous systems to involve parents in children's initial assessments when establishing starting points
- develop the use of self-evaluation to build further on existing good practice and drive improvements forward.

Inspection activities

- The inspector checked evidence of the suitability checks made of all adults living on the premises. She also looked at all areas of the childminder's home that are used for childminding purposes, including the garden.
- The inspector spoke with the children during the inspection and took account of the views of parents through written feedback they had provided.
- The inspector completed a joint observation with the childminder.
- The inspector observed the daily routines and children's activities. She interacted with children at appropriate times throughout the inspection.
- The inspector discussed the childminder's plans for continued professional development and her process of self-evaluation.

Inspector

Joanne Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of the signs and symptoms that may indicate that a child is at risk of harm. They know who to contact if they have any concerns about a child and follow clear procedures in the event of any accidents or emergencies. The childminder organises her environment well with resources for children of different ages. Children are always closely supervised. She risk assesses her setting to minimize any hazards and practices fire drills regularly. The childminder monitors the progress children make across all areas of learning to help her identify areas of slower progress. She discusses any feedback about children's progress with parents and puts in place appropriate interventions to support them. The childminder supports her assistant well. She ensures that her assistant understands her role and responsibilities, and is aware of the most up-to-date legislation.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide children with a good range of resources and organises the play areas well. Children are motivated to get involved and eagerly explore what they can do with the resources the childminder puts in the 'winter' tray. The childminder uses play to introduce new vocabulary, talk about number and name different colours. She uses good strategies to promote children's language skills. She models language, repeats words, extends their vocabulary and praises younger children's speech as they play. Children enjoy playing with small-world toys. They imitate the sounds of animals as they play with them. Children have opportunities to be physical active. They regularly play in the garden and enjoy visits to local parks, which helps to effectively support their physical well-being.

Personal development, behaviour and welfare are good

Children form secure and emotional attachments with the childminder and her assistant. They are well mannered and their behaviour is good. Children are confident to approach the childminder and her assistant for cuddles and reassurance. The childminder is responsive to children's needs and provides a good level of care. For example, she has a strong knowledge of children's individual routines and ensures they have the opportunity for rest, snacks and drinks. The childminder promotes children's good health and encourages them to be independent. For example, children enjoy choosing their own fresh fruit and try a range of different vegetables for lunch. Children have a wide range of opportunities to develop their understanding of communities beyond their own and reflect on their similarities and differences. For example, they enjoy trips to local toddler groups, museums and the local library.

Outcomes for children are good

Children develop good skills that prepare them for the move on to their next stage of learning, such as school. They confidently lead their own play and concentrate well for their age. Children show enthusiasm in their learning and are keen to participate in activities with the childminder and her assistant. They confidently identify a number of colours in the environment and enjoy counting activities.

Setting details

Unique reference number	EY536029
Local authority	Surrey
Inspection number	10076889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	8
Number of children on roll	13
Date of previous inspection	Not applicable

The childminder registered in 2016 and works with an assistant. She lives in Worcester Park, Surrey. She operates her provision all year round, Monday to Friday from 7.15am until 6pm, except for family and bank holidays.

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