

Childminder report

Inspection date	15 November 2018
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a stimulating environment and she follows children's lead well. Children make confident choices about their play and enjoy the positive interactions with the childminder and their friends.
- Young children enjoy exploring their environment and have fun playing with natural resources to support their learning and curiosity.
- The childminder accurately use systems for observation and assessments to monitor the progress children make from their starting points. She plans play experiences to support children's interests and further challenge their learning.
- The childminder establishes strong relationships with parents, who are kept regularly informed of children's activities and care routines. Parents speak positively about the progress children make and the good opportunities the childminder provides to exchange information.
- Children take part in worthwhile activities to help them gain a good understanding of similarities, differences and the wider community. For example, they have fun making diva lamps and rangoli patterns for Diwali.

It is not yet outstanding because:

- The childminder does not fully establish links with other settings children attend to enhance their play and learning further.
- At times, the childminder misses opportunities to help children learn how to keep themselves safe at mealtimes, particularly while eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the links with other early years providers, to strengthen children's interests and learning
- strengthen opportunities to support children's understanding of how to keep themselves safe during mealtimes.

Inspection activities

- The inspector observed activities and the childminder's interactions with children, including the care routines.
- The inspector spoke to the childminder at different intervals during the inspection and discussed her safeguarding procedure.
- The inspector sampled a range of documentation, including children's developmental records.
- The inspector held discussions with the childminder about her processes for self-evaluation and read written feedback about parents' views.

Inspector
Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to protect children, including the safeguarding procedures to ensure their safety and welfare. The childminder closely monitors children while they rest and play to ensure their well-being. For example, babies practise walking movements safely while others enjoy learning how to use new art and craft resources correctly. The childminder effectively works closely with other childminders. Children have fun attending community groups managed by the childminder and her peers to strengthen children's social skills and play experiences. The childminder reflects on her practice well and works closely with the local authority to support and strengthen her knowledge. For example, she attends training and receives regular information so that her procedures are up to date.

Quality of teaching, learning and assessment is good

The childminder spends time with children to support their early reading skills. Children enjoy having stories read to them and show good levels of concentration while listening to familiar stories. Babies and children develop strong communication and language skills. For example, the childminder consistently talks to children and imitates young children's babbles. Children have fun taking part in a broad range of activities that helps them to be imaginative learners. For example, they take pleasure decorating cakes, engaging in craft activities and playing with role-play toys. Children learn how to develop good memory and matching skills. For example, they have fun playing simple card games with the childminder.

Personal development, behaviour and welfare are good

The childminder provides ample opportunities for children to gain a good understanding of adopting a healthy lifestyle. For example, they have fun engaging in raspberry picking activities which help them learn about where food comes from and about healthy eating. Children behave well and often show kindness and affection towards friends and others. For example, children willingly offer to share their packed lunch with the childminder and most-able children automatically give babies their comforters before rest times. Children show good levels of independence. For example, they undertake daily hygiene routines well.

Outcomes for children are good

Children make good progress in all areas and are prepared well for their move to school. They engage in a varied range of outdoor pursuits to strengthen their physical skills and learning. For example, children have fun visiting farms and local parks. Children use some number words confidently during their play and learn about quantity while engaging in cooking activities.

Setting details

Unique reference number	118816
Local authority	Havering
Inspection number	10063440
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 November 2015

The childminder registered in 1995. She lives in Hornchurch, in the London Borough of Havering. She operates Monday to Friday, throughout the year.

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