

# Childminder report

<b>Inspection date</b>	16 November 2018
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has taken good steps to address the recommendations set at the last inspection. For example, she has improved how she manages her professional development to support her in working towards achieving and maintaining outstanding practice.
- The childminder reflects on the service that she provides and seeks the views of parents when planning for improvement. She is aware of her strengths and has plans in place to address the weaknesses she has identified.
- The childminder has established strong partnerships with parents. She is dedicated to working with them to promote continuity in children's care and learning. Parents are kept well informed about their children's day and their developmental progress. Written testimonials from parents demonstrate the exceptionally high regard they have for the childminder.
- The childminder knows the children in her care well. She has a secure understanding of the age group she is working with and plans an interesting range of activities, based on children's interests. She supports children's continuing progress effectively.
- The childminder provides a stimulating learning environment, indoors and outside. Toys and resources are stored well. Children choose freely from the toys available to them, supporting their independence and sense of belonging.
- The childminder is highly effective in supporting children's emotional well-being. She provides an exceptionally friendly and welcoming care and learning environment. Children are very secure, happy and confident to express themselves.

### It is not yet outstanding because:

- The childminder does not always encourage children to consider problems and work out solutions for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to consider problems and work out solutions for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has high expectations of herself. She regularly meets with other early years providers. This supports her in sharing good practice and keeping up to date with current legislation. The childminder is motivated and committed to continuously improve the quality of the care and learning experiences for children. She reflects on training that she has completed and uses what she learns to improve outcomes for children. Safeguarding is effective. The childminder has a good awareness of her responsibility to protect the welfare of the children in her care. She demonstrates strong partnerships with the local primary school. She shares information to meet children's care and learning needs.

### Quality of teaching, learning and assessment is good

The childminder considers children's individual learning needs when planning for their next steps. She is actively engaged in the children's play and readily changes activities in response to their interests. Children have opportunities to develop their sensory experiences. They enjoy playing with the dried pasta. The childminder extends their learning to encourage children to count and use the muscles of their hands to scoop the pasta into metal pots and post individual pieces into small containers. Younger children explore the pots and enjoy making sounds as they bang the pots with the wooden spoon. The childminder supports children's communication and language skills well. She actively listens to what children have to say and responds positively to the babbles and gestures of babies.

### Personal development, behaviour and welfare are outstanding

The childminder establishes exceptionally caring relationships with the children, actively supporting them to feel safe and settled. Children readily go to her for cuddles and confidently seek her out to share in their play. The childminder is an excellent role model who is calm and gentle. Children respond very well to her high expectations. They readily consider the needs and feelings of others. For example, when older children play with dolls they find one out of the box for younger children, so they have one too. The childminder gently reminds children to use 'please' and 'thank you'. Equality and inclusion are at the heart of everything that the childminder does with the children. She is careful to ensure that all children are fully included and can participate in activities at their own level. Every child is highly valued and respected as an individual. The childminder knows about children's home lives and talks to them about their families, significantly enhancing their sense of belonging.

### Outcomes for children are good

The childminder carefully monitors the progress of the children in her care. She identifies any emerging gaps in children's learning, so that appropriate interventions can be implemented. Children develop the key skills needed to be ready for school. They are confident and motivated learners who readily lead their own play. Children explore media and enjoy the marks they make with paint. They understand the importance of good hygiene routines. Children have daily opportunities for exercise and fresh air. This helps to promote their good health and physical well-being.

## Setting details

<b>Unique reference number</b>	EY413805
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10072036
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	28 July 2015

The childminder registered in 2010 and lives in Framlingham, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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