

# Noah's Ark Preschool

The Wooden Classroom, Farrington Road, Paulton, Bristol BS39 7LW



<b>Inspection date</b>	13 November 2018
Previous inspection date	25 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager is dedicated to ensuring that the quality of care provided is of a high standard. Self-evaluation is effective and leads to clear action plans. The manager gathers the views of children and parents, and works closely with staff to ensure ongoing improvements.
- Children are extremely happy and settled. They have developed incredibly secure emotional attachments to their key person and other staff. The key-person system is highly effective.
- Staff support children and parents to develop a positive awareness of healthy eating. For example, they guide parents on correct portion sizes and give healthy food suggestions. The setting holds a 'healthy eating' award.
- Partnerships with parents are effective. Staff keep parents informed about their child's development and support parents with children's learning at home. Parents speak highly of the supportive staff and the care their children receive.
- The manager carefully monitors the progress made by individual and groups of children and uses this information to identify gaps in learning. This enables staff to provide children with extra support where needed.

### It is not yet outstanding because:

- The manager does not make the best possible use of staff supervision arrangements to identify areas where the quality of teaching can be improved further.
- At times, staff sometimes do not make the most of opportunities to extend children's awareness of numbers and mathematical language through play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff support and supervision, and identify ways to raise the already good standard of practice to an even higher level
- help children to extend their understanding of numbers and mathematical language even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning, indoors and outdoors.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector held discussions with the manager and staff, and spoke to the children.
- The inspector sampled documentation, including children's records, evidence of staff suitability checks and professional development records.

**Inspector**  
Kelly Sunderland

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff fully understand their roles and responsibilities to help keep children safe. They know the possible signs to be aware of that could indicate a child is at risk. The manager follows rigorous recruitment and induction procedures to ensure staff are suitable for their role and understand their responsibilities from the start. The arrangements for safeguarding are effective. Staff attend regular training and use this within their practice. For example, staff have recently attended training to support children in learning about their emotions. The manager has established good partnerships with other professionals to support continuity in children's learning. For example, staff have communication books that go between settings to share information about the child.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of the children and understand how they learn. Staff observe and assess children's development accurately and plan enjoyable learning experiences. Staff encourage children's communication and language skills particularly well, taking into consideration each child's age and stage of development. For example, they skilfully tailor questions to each child and give them time to think and respond. Staff support children to develop their imaginations. For instance, staff enthusiastically join in with children's role play and give suggestions to add to the storyline. Children thoroughly enjoy pretending to go on holiday and carefully think about what they will need to pack.

### Personal development, behaviour and welfare are outstanding

Staff are extremely caring and sensitive to each child's individual needs. Children are extremely independent and are given time to complete tasks on their own. Children show excellent social skills and staff support children to resolve conflicts on their own. For example, children use sand timers to share toys and discuss between them whose turn it will be next. Staff act as extremely good role models and their praise for children's achievements is highly effective in raising their sense of self-esteem and confidence. Children's behaviour is exemplary and they play harmoniously together.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress. Children concentrate well on their chosen activities and show persistence. For instance, children spend a long time building walls and towers using rubber bricks outdoors. Children develop good early literacy skills, and they recognise their names and give meaning to the marks they make. Children are well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	133056
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10060398
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Noah's Ark Playgroup
<b>Registered person unique reference number</b>	RP522155
<b>Date of previous inspection</b>	25 March 2015
<b>Telephone number</b>	01761 413 529

Noah's Ark Preschool opened in 1969 and is located in Paulton, Bristol. The pre-school is open each weekday from 9am to 3.30pm during school term times. It receives funding for the provision of free early years education. The pre-school employs 10 staff, all of whom hold relevant qualifications at level 3.

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