

# Childminder report

<b>Inspection date</b>	13 November 2018
Previous inspection date	9 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **The provision requires improvement. It is not yet good because:**

- The childminder and her assistant observe the children's learning as they play. However, they do not make regular precise assessments to plan and support younger children's learning through suitable challenging activities to ensure they make the best possible progress.
- The two-way flow of information with parents about their children's learning and development is not fully effective. The childminder does not routinely share with parents what she knows about children's individual next steps in their learning.
- Systems for self-evaluation are in the early stages and are not robust enough to identify all areas where improvement is needed.

### **It has the following strengths**

- The childminder and her assistant are aware of the signs and symptoms of abuse and the reporting procedures they must follow in the event of a concern about a child in their care.
- The childminder and her assistant are gentle and kind towards the children in their care. The children settle well and are happy in the childminder's home.
- The childminder promotes healthy eating and advises parents on good foods to provide in their children's packed lunches.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make regular precise assessments to fully support children's learning through suitable challenging activities	30/11/2018
ensure partnerships with parents establish a better two-way flow of information about children's learning and development.	30/11/2018

### To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to identify areas where improvement is needed.

### Inspection activities

- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.

**Inspector**  
Hayley Lapworth

## Inspection findings

### Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder and her assistant access online training and complete short courses to ensure their knowledge of legislation relating to safeguarding children is current. The childminder is beginning to evaluate the service she provides. However, this is not currently fully effective in identifying all areas where improvement is necessary. The childminder has developed some channels of communication with parents and she shares information about their children's care. However, she is less active in sharing what she knows about their next steps in their learning. The childminder is aware of the benefits of working in partnership with other providers where children attend more than one early years setting. The childminder monitors the work of her assistant effectively.

### Quality of teaching, learning and assessment requires improvement

Children enjoy their time in the care of the childminder and her assistant. The childminder observes the children and has a little knowledge about their current stage of development. However, she does not make regular precise assessments to fully support younger children's learning and plan challenging activities. Children participate in activities using a light board to help them become familiar with letters and numbers from one to 10. They engage in small-group activities, such as singing and dancing to their favourite songs and nursery rhymes while watching the television.

### Personal development, behaviour and welfare are good

Despite some weaknesses in teaching and learning, children's personal, social and emotional development is good. The childminder and her assistant fully support children's emotional well-being. They are kind and gentle towards the children and offer them cuddles when needed. The childminder and her assistant promote children's self-esteem effectively. Children behave well and receive praise throughout their play and during routines. For example, the childminder praises the children for drawing a large spider on a whiteboard and her assistant praises them for taking turns and sharing. Children learn how to show respect for one another and adults through reminders about the importance of good manners.

### Outcomes for children require improvement

Children do not currently make as much progress as they can. However, children develop some of the necessary skills in readiness for school, generally. Children learn to make relationships with children of a similar age. They begin to understand how being unkind can hurt other children's feelings. Children gain confidence in communicating with adults through talking to the childminder and her assistant.

## Setting details

<b>Unique reference number</b>	EY340833
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10062305
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	9 June 2016

The childminder registered in 2011. She lives in Coventry. The childminder works alongside her assistant. The childminder operates term time only from 8am until 5pm Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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