

Childminder report

Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong attachments with the childminder and they feel safe and secure in her care. For example, children are confident to communicate with both the childminder and other children about things that they like and their feelings.
- The childminder monitors children's progress closely, which helps her to identify any gaps in children's development. She then targets these gaps to ensure that all children make good progress.
- The childminder makes regular and precise assessments of children's learning. She shares this information effectively with parents, which helps parents to support their children's learning at home.
- The childminder has effective partnerships with local pre-schools. She uses these links to share information about children's development. She has also developed a monthly drop-in session for childminders in the area, to create further opportunities to share ideas and training.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's learning, particularly in developing their early literacy skills.
- Although the childminder evaluates her provision carefully, she does not use all methods to seek the views of parents to contribute to this evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their literacy skills, specifically their understanding of letters and sounds
- develop further the methods to seek the views of parents and act on this information when reviewing the quality of the provision.

Inspection activities

- The inspector observed the childminder's interactions with children, both inside the house and outside in the garden.
- The inspector considered the written views of parents.
- The inspector looked at a range of documentation, including policies, procedures and children's assessment records.
- The inspector talked to the childminder about how she evaluates her practice and provision.
- The inspector viewed the areas of the premises used for childminding and considered the range of resources available for children.

Inspector

Alice Tolen

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects well on her provision. She accurately identifies her own training needs to improve her knowledge and practice. For example, she has completed training on planning and has made effective improvements to her planning systems. The childminder supports children with additional funding well, targeting their individual development needs to ensure they make good progress. Safeguarding is effective. The childminder fully understands her responsibilities to keep children safe and is confident about the procedures to follow if there is a concern about a child. The childminder provides children with opportunities to go on many different outings and carries out thorough risk assessments to ensure that children's safety is a priority. For example, children wear high-visibility jackets to ensure they can be easily seen by the childminder.

Quality of teaching, learning and assessment is good

The childminder skilfully questions and responds to children to promote their thinking and problem-solving skills. She uses a range of strategies to support children's developing communication. For example, she talks through what children are doing as they play, models and introduces new vocabulary, and uses signing to support children's understanding. The childminder understands the different ways in which children learn. For example, she plans a mark-making activity outdoors to encourage children who had previously not been interested in these types of activity. This successfully motivates and engages children in experimenting with making different types of marks.

Personal development, behaviour and welfare are good

The childminder shows children great levels of respect. For example, before sitting down with children, she asks them if they are happy for her to join them. The childminder promotes children's understanding of healthy eating and good hygiene in a range of ways. One way she does this is by explaining why a dirty tissue needs to go in the bin rather than a pocket, because of germs. Older children visit the toilet independently. This supports them to become confident in managing their own personal needs. The childminder positively promotes good behaviour. For example, she encourages children to think through how to solve a problem when there is a disagreement. Children learn to respect the differences between themselves and others, for example, when talking about the different dressing-up costumes that they like or dislike.

Outcomes for children are good

All children make good progress from their starting points. Children independently use mathematical language during their play. For example, they accurately name shapes they have made while mark making. Children use their imaginations well. Younger children spend time making tea for their friends outside in the sandpit. Older children begin to respond to each other to extend their role play, such as when pretending to be brother and sister. Children develop key skills needed for starting school. For example, when they come in from outside, they take off their own coats and shoes, and put these away independently.

Setting details

Unique reference number	EY540199
Local authority	Somerset
Inspection number	10080009
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	25
Date of previous inspection	Not applicable

The childminder registered in 2016. She works from the home of her co-childminder in the town of Wellington, Somerset. She provides care for children from Monday to Thursday, all year around. The childminder holds a degree in early years and education.

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