

St James Primary

Breakfast and Afterschool Club



St. James C of E Primary School, Vicarage Road, HEREFORD HR1 2QN

Inspection date	15 November 2018
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide children with a good range of experiences that complements their school day well. Children are happy and enjoy the time they spend at this welcoming and friendly club.
- Staff work in partnership with the host school. They share regular information with class teachers. This helps staff to support children's care, well-being and learning while in the club.
- Partnerships with parents are effective. Parents comment how much their children enjoy attending. They say they are involved in a wide range of activities. Parents feel well-informed about their child's time at the club.
- Children's behaviour is good. Staff help children to understand the rules and boundaries. Staff act as good role models, encouraging children to take turns, share and cooperate with each other.

It is not yet outstanding because:

- Staff's professional development is not focused sharply enough on raising the quality of staff's practice to the highest level.
- Staff do not fully encourage children's understanding of why it's important to have good handwashing routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff's professional development to raise the quality of the provision to the highest rate and deliver excellent outcomes for children
- increase opportunities for children to understand why it is important to follow good handwashing routines.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are aware of the procedure to follow should they have concerns about a child's welfare. They supervise children well and maintain a safe environment. Daily risk assessments are carried out to ensure the environment is safe, clean and suitable. The manager ensures staff receive regular supervisory sessions. Managers and staff reflect well on the provision. They gather and consider the views of parents and children when identifying further ways to build on practice. Parents are welcomed into the setting at the end of the day. Staff make time to talk to parents to share what children have been doing at the club.

Quality of teaching, learning and assessment is good

Staff know the children well and provide them with a range of activities and resources that match their individual needs and interests. Children are continuing to build on the skills they need for their future learning. Staff get actively involved with children's games. This helps to extend their enjoyment and engagement. Children enjoy taking part in creative activities. They remain focused as they use coloured pencils and collage materials to create pictures of mascots supporting national charity events. Staff use frequent praise and encouragement and children show pride in their achievements. Children work well together to build a bridge using construction equipment. They use their imaginations as they make and play in dens made with blankets. Staff organise the environment well to ensure there are cosy and quiet areas created for those children who want to relax.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming atmosphere at the club. Children arrive happily and quickly settle to their chosen activity. They make independent choices in their play and have their ideas included in the weekly plans. Children enjoy playing outdoors where they benefit from fresh air and exercise. Staff provide a good range of healthy and nutritious snacks. There are effective systems in place to share information about children's individual dietary requirements. Staff encourage children to continue to develop their independence. They take responsibility for their own belongings and help with routine tasks, such as tidying away the toys and resources before moving on to the next activity. Children make good friendships with others. Older children help and support younger children, they readily involve them in their games.

Setting details

Unique reference number	EY358951
Local authority	Herefordshire
Inspection number	10073968
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	74
Name of registered person	Vandenakker, Kesiah
Registered person unique reference number	RP516762
Date of previous inspection	26 January 2016
Telephone number	01432 273961

St James Primary Breakfast and Afterschool Club registered in 2007. The club employs seven childcare staff. Of these, one holds appropriate early years qualifications at level 2 and two staff hold a relevant qualification at level 6. The club opens from Monday to Friday during school terms. Sessions are from 7.45am to 8.45am and from 3.15pm to 6pm.

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