

Childminder report

Inspection date	14 November 2018
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder works very well in partnership with parents and other professionals. She understands the importance of promoting a two-way flow of communication between children's parents and her setting to support their emotional well-being and overall development.
- The childminder is very nurturing. She quickly develops caring relationships with children when they first begin attending her setting. They seek her out for support and comfort when they need it.
- The childminder understands how children learn. She provides developmentally appropriate learning experiences that children enjoy.
- The childminder skilfully models speaking and listening skills to help support children's developing vocabularies and attention span. This helps to prepare them for their future learning.

It is not yet outstanding because:

- The childminder does not rigorously evaluate the quality of her setting to better identify and target training and professional development opportunities.
- The childminder does not meticulously plan and monitor the range of learning experiences provided to promote the best possible outcomes for children in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate practice more rigorously and consider opportunities to undertake targeted professional development, to enhance the overall quality of teaching
- plan and monitor individual children's learning more meticulously to help promote the best possible outcomes.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector sampled and discussed relevant documents, including children's records, the childminder's policies and evidence of her qualifications and suitability.
- The inspector observed activities indoors and outdoors, and assessed the impact of teaching on children's learning.
- The inspector conducted a joint observation with the childminder. She spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of her responsibilities and her setting is well managed. Safeguarding is effective. The childminder regularly refreshes her training and knowledge about safeguarding and wider child protection issues. She understands how to monitor and report concerns relating to children's welfare or the conduct of an adult. The childminder uses risk assessment to effectively minimise risks in her home as children play. The childminder works well with parents who praise the childminder's attentiveness to their children's needs. They are well informed about children's achievements and contribute to the childminder's assessment processes.

Quality of teaching, learning and assessment is good

The childminder observes children and assesses their development appropriately, overall. She identifies what children like to do quickly and provides activities and experiences that they enjoy. Babies early communication skills develop as the childminder sings and repeats simple nursery rhymes. Babies smile and begin to move their bodies to the tune as the childminder sings and uses actions to maintain their attention. Babies move freely and pull themselves up to a standing position using furniture or the childminder herself. They are encouraged to persist and the childminder uses praise and encouragement effectively. They learn, for example, how to push buttons that make different sounds on a musical toy.

Personal development, behaviour and welfare are good

Children feel safe and secure at the childminder's home. She has robust systems in place that she uses to promote children's safety and well-being. Children's dietary requirements are managed rigorously to minimise the risk of cross-infection. The childminder provides healthy snacks and lots of opportunities for children of all ages to get fresh air and exercise. The childminder is aware of different cultural festivals and celebrations. She helps children to learn more about the wider world using activities and regular trips into the local community. Children's early social skills are well promoted. For example, the childminder models using manners and takes babies to playgroups so they have opportunities to interact with other children.

Outcomes for children are good

Children make good progress and are well prepared for their next stages of learning. Babies seek the childminder out for support when they need it. They have opportunities to engage in early mark making, using paint with their hands and fingers. Babies are encouraged to choose what they would like to play with from a selection of resources and can move around the room independently. This helps to foster their motivation and interest in learning.

Setting details

Unique reference number	EY408351
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10070864
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	11 February 2015

The childminder registered in 2010 and lives in Liverpool. She operates all year round from 8.30am to 4.30pm Monday to Friday, except bank holidays and family holidays.

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