

Childminder report

Inspection date	14 November 2018
Previous inspection date	19 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children develop rapidly in their communication and language skills, with any gaps in progress closing quickly. Children communicate eloquently and develop mature vocabularies. The childminder provides high-quality support for language development. For example, she emphasises and models letter sounds with precision to help children's pronunciation.
- The childminder instils in children an excellent understanding of how to be healthy and promotes highly positive attitudes towards nutritious foods. For instance, the children eagerly explore vegetables and fruit as they make gift hampers for their grandparents. They learn about the items and eat soup made with some of the vegetables for tea.
- The childminder understands each child and the progress they have made exceptionally well. She assesses and monitors with great care to see what they can do and what they enjoy. She plans meticulously to ensure children's needs in all areas of learning are covered precisely.
- The childminder carries out highly focused evaluations of her practice, through which she makes improvements to drive change. For instance, she has greatly improved how she ensures that children's interests are included in the activities she plans. This has had a significant effect on children's motivation and level of engagement.
- Children progress extremely well from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop professional skills and knowledge to build on the already excellent practice and to improve the provision even more.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder actively ensures that she has a thorough knowledge of how to recognise if a child's welfare is at risk and of the procedures to take in the event of a concern. She establishes extremely strong partnerships, with parents and with the staff in other settings that children attend, which she uses skilfully to ensure continuity in care. For example, the childminder carries out activities linked to children's experiences at home, to extend on their learning. The childminder researches extensively to gather knowledge and techniques to support children to meet and exceed their developmental goals. She intends to build on her already very strong knowledge to improve further the opportunities for children and to widen their experiences even more.

Quality of teaching, learning and assessment is outstanding

The childminder uses excellent teaching skills to support children's development. She models, explains and questions very skilfully. For example, when children explore baskets full of unusual items, they test out the objects independently before listening to the childminder's clear explanation of how an item works and what it is for. After her careful demonstration of how to use it, the children include it in their play. Children frequently repeat what she has taught them and show that they have learned a lot. For example, they learned the names of vegetables, which they then used when they played in the garden and pretended to dig up vegetables in the mud.

Personal development, behaviour and welfare are outstanding

The childminder has wonderful relationships with the children, who feel very secure in her care. She provides children with brilliant opportunities to develop skills that are important when they move to other settings, such as school. For example, children display high levels of independence. Toddlers show great competence in putting on outdoor clothing, toileting independently and following hygienic routines. The childminder teaches children very well about the differences that exist between themselves and others. For instance, children share the experiences they have out of the setting and find out about the wider world as they look at the different places they visited on holidays.

Outcomes for children are outstanding

Children are extremely happy and confident. They are very inquisitive and ask questions about everything. They test out their own ideas intently, for example, they squash and reshape plastic cups before working out how to balance toys on top of them. Children demonstrate kindness and have lovely social skills. They comfort each other and provide hugs to make their friends happy. Children develop skills that will support them greatly in their future learning. They love stories and eagerly repeat lines from their favourite books. Children develop early number skills. Toddlers count to 10 and above confidently. They recognise numbers that are important to them. For example, when they eat food shaped into numerals, they recognise that the numbers represent their different ages.

Setting details

Unique reference number	EY391639
Local authority	Surrey
Inspection number	10060735
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 August 2015

The childminder registered in 2009 and lives in Walton-on-Thames, Surrey. She holds an appropriate early years qualification at level 3. The childminder's service opens from 7.30am to 6.15pm on Monday to Friday, all year round.

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