

Childminder report

Inspection date	13 November 2018
Previous inspection date	3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's good behaviour shows they feel safe. They enjoy exciting opportunities to explore outdoors. Young children hold the pushchair as they walk along the street and follow instructions for crossing the road safely.
- The childminder has established strong partnerships with parents, who speak highly of her service. Parents are encouraged to share information which helps children settle quickly.
- Children are happy, secure and settled with the childminder. They demonstrate high levels of confidence and have good relationships with the childminder and each other. Young babies are eager to look out of the window to wave goodbye to their friends.
- The childminder promotes equality, diversity and positive values through her policies and practice. Parents give positive feedback about the activities and events that children take part in and learn about throughout the year. For example, children enjoy making poppies and going on trips to central London.
- The childminder teaches the basics well. She places a strong focus on developing children's communication and language skills. She interacts with children effectively to help them to use and extend their vocabulary as they play and learn. All children make good progress through the wide range of activities that the childminder provides to promote their learning and development.

It is not yet outstanding because:

- At times, the childminder does not use her observations as well as possible to plan precise ways to help children make rapid progress.
- The childminder does not always use every opportunity to extend children's early reading and writing skills, including while outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of observations to identify and plan more precisely for children's next steps in learning, to help them make the best possible progress
- make the most of every opportunity to extend children's early reading and writing skills.

Inspection activities

- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector spoke to parents and read written feedback during the inspection, and considered their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of this on children's learning.
- The inspector observed interactions between children and the childminder as she engaged with them.
- The inspector sampled documentation and discussed with the childminder how she reflects on her practice.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to record and report any concerns about children's welfare. She has robust policies in place to help keep children safe, which she shares with parents. She ensures that her premises are secure and has established a safe place off-site if there are any concerns. The childminder monitors children's learning and development and carries out observations and assessments. She has good links with other professionals and is able to respond appropriately if she is concerned about children's progress, to ensure any gaps are managed quickly. The childminder evaluates her service and is ambitious to continue making improvements. For example, following recent training about how boys and girls may learn differently, she created an action plan. She evaluated her planning and resources to further develop and tailor the provision to support children's individual learning styles. This is contributing to the good progress that children make from their starting points.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of accessible resources to enable them to choose independently. Children are imaginative and lead their own play. They enjoy managing new challenges. For example, using their creative skills, young children invent different uses for a large cardboard box. Children enjoy their time outdoors and have plenty of opportunities to develop good physical skills, learn about changes in the seasons and explore and investigate the world in which they live. The childminder follows their spontaneous interests to help extend their learning further. For instance, she encourages children to explain and explore the different textures and sounds of leaves as they stamp and trample them underfoot.

Personal development, behaviour and welfare are good

Children are physically active throughout the day. They are developing a good understanding of a healthy lifestyle. Young children are able to make healthy suggestions about what they would like for their snack before they go to the market to buy their chosen items of fruit. They eagerly do things for themselves and help each other during daily routines. For example, young children are focused and motivated to help set up the room with child-sized furniture for snack time. The childminder is encouraging and often gives praise to children, helping them to persevere and build their sense of self-esteem.

Outcomes for children are good

Children often choose and read books during the day. They explore simple forms of technology and find out how things work. For example, young children push buttons on electronic toys, learning the names and sounds of animals as they do so. They concentrate for long periods. Older children explore how to operate mechanical toys by pushing, twisting or turning the different buttons, levers and knobs. All children develop skills that help to prepare them for their future learning.

Setting details

Unique reference number	EY288893
Local authority	Lambeth
Inspection number	10060371
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	3 November 2014

The childminder registered in 2004 and lives in the London Borough of Lambeth. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate early years qualification at level 3.

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