

Poppy and Jacks

Thorn House, Warrington WA4 5NS



Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The staff have established extraordinarily positive partnerships with parents and keep them extremely well informed about their children's learning. The parents have created their own forum and meet regularly to discuss driving forward improvements to the nursery, such as the development of the forest school. They have their own display board to inform other parents of their agenda and upcoming events.
- The management team tracks the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.
- The highly positive attitudes of all the staff permeate every area of their work. Children mirror these attitudes. They flourish in a positive environment where their emotional and developmental needs are met through the highest levels of care and support.
- Children have excellent opportunities to respect and understand the world around them and the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities. For example, children learn about caring for the environment by recycling and reading familiar stories in different languages.
- Professional development is extremely important to the management team. They create an environment where staff are committed to creating new initiatives to improve their knowledge and support the children. For example, all the staff are learning sign language to support children who have special educational needs and/or disabilities, and children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development, to ensure the quality of teaching is maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is outstanding

The management team is exceptionally good at evaluating its practice. For instance, they observe the staff as they teach the children and set highly challenging targets for staff to improve their practice. To further enhance staff practice, the manager wants to introduce staff observations and further training about being more self-reflective. Safeguarding is effective. Staff regularly attend training to further develop their excellent knowledge and skills, and to strengthen their understanding of their role in safeguarding children. For example, they have increased their awareness of how to identify and protect children from extreme views and behaviours. The management team follows excellent recruitment and induction systems to check the suitability of staff and ensure that they are competent in their roles.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high level. Staff are highly responsive to the children's learning needs. Children and parents are actively involved in this process. For example, parents choose from a wide range of activity packs to extend their children's learning at home. The staff use the indoor and outdoor environments exceptionally well. For example, the children can experience forest school activities digging in the soil and then bring the twigs and branches inside to stir and mix glitter for their potions. Staff have created a highly stimulating atmosphere where children can explore, investigate and be active. They put a great deal of thought and effort into their planning to provide experiences that capture children's imaginations. For example, children learn about famous artists, develop a passion for cookery and create music. The children develop a passion for numbers as they learn to add the large shaped numbers together and then to divide objects between their friends.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave impeccably and they are incredibly polite. They have outstanding opportunities to challenge their physical skills, such as climbing on the trees in the garden and balancing on the huge tractor tyres. Children develop an excellent understanding of healthy eating. For example, older children make fruit kebabs using exotic fruits. Younger children visit the local farm shop and buy the fresh fruit and vegetables for their lunches. Parents provide the highest praise for the care and learning their children receive. They comment that the nursery offers an, 'Extremely safe environment with fantastic staff who know our children better than we do'.

Outcomes for children are outstanding

Children achieve a tremendous foundation for their future learning, including their eventual move to school. Babies enjoy exploring textures as they play with the porridge oats and look at their reflections in the foil trays. Toddlers skilfully follow the pictures on the recipe as they pretend to bake cakes and set the timer on the oven. Older children readily share their ideas, thoughts and feelings as they read familiar books together, predicting new endings for their stories.

Setting details

Unique reference number	EY539429
Local authority	Warrington
Inspection number	10079172
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	64
Number of children on roll	91
Name of registered person	Poppy&Jacks Limited
Registered person unique reference number	RP528935
Date of previous inspection	Not applicable
Telephone number	07875710176

Poppy and Jacks registered in 2016. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, excluding bank holidays and one week at Christmas. It employs 19 members of staff. Of these, 14 hold appropriate early years qualifications from level 2 to level 6, and two hold qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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